

# AVID

## Family Workshop

*If parents and teachers work together, students are more likely to be successful in school.*





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*Goals:*

- 1. To provide parents with the information and skills needed to support their student's success;*
- and*
- 2. To reinforce these skills with students by working together with their parents.*





# AVID

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### *#1: Introduction to AVID*

Welcome

AVID Overview

MTHS Graduation Requirements

AVID Binder







# **AVID PROGRAM**

**ADVANCEMENT  
VIA INDIVIDUAL  
DETERMINATION**

*[L. avidus]: eager for knowledge*



# The Mission of AVID

**AVID's mission is to close the achievement gap by preparing all students for college readiness and success in global society. Students will be afforded the opportunity to do the following:**

- **succeed in rigorous curriculum,**
- **enter mainstream activities of the school,**
- **increase their enrollment in four-year colleges, and**
- **become educated and responsible participants and leaders in a democratic society.**



# Commonly Held Misconceptions about AVID

- **AT RISK Program** **NO!**
- **Basic Skills** **NO!**
- **School Within A School** **NO!**
- **For All Students** **NO!**
- **A “Silver Bullet”** **NO!**
- **A Quick Fix** **NO!**
- **Only Affects A Few Students** **NO!**





# What is AVID?

**AVID** is an academic, regularly scheduled elective class based on writing as a tool of learning, inquiry method, and collaborative grouping. The three main components of the program are:

- academic instruction,
- tutorial support,
- and motivational activities.





# The AVID Student Profile

## Students with Academic Potential

- ♦ Average to High Test Scores
- ♦ 2.0-3.5 GPA
- ♦ College Potential with Support
- ♦ Desire and Determination

## May Meet One or More of the Following Extended Criteria

- ♦ First to Attend College
- ♦ Historically Underserved in 4-year Colleges
- ♦ Low Income
- ♦ Special Circumstances





# A SAMPLE WEEK IN THE AVID ELECTIVE

## Daily or Block \* Schedule

| Monday                                | Tuesday   | Wednesday                             | Thursday  | Friday  |
|---------------------------------------|-----------|---------------------------------------|-----------|---|
| AVID Curriculum                       | Tutorials | AVID Curriculum                       | Tutorials | Binder Evaluation<br>Field Trips<br>Media Center<br>Speakers<br>Motivational<br>Activities<br>*(within block) |
| *Combination<br>for<br>Block Schedule |           | *Combination<br>for<br>Block Schedule |           |   |

### AVID Curriculum includes:

- Writing Curriculum
- College and Careers
- Strategies for Success

### AVID Tutorials:

- Collaborative Study Groups
- Writing Groups
- Socratic Seminars

# AVID Graduates

- 95% are enrolled in a college or university
- 71% are attending a four-year university
- 24% are attending a two-year college
- 75% of the graduates are working either full or part-time to send themselves through college

CREATE, Center for Research and Evaluation in Education, 1999, Palo Alto, CA

(Based on AVID students in California schools)





## *How does the AVID program contribute to the success of the students*

- Teaches study and organizational skills
- Uses English as a writing tool for learning
- Strengthens their writing skills
- Gives tutorial help through college tutors
- Teaches students to work collaboratively to be successful in the most rigorous courses
- Takes students to visit colleges and universities
- Assists students with the application process for four year colleges and universities
- Helps students explore careers through guest speakers







## *How can parents help?*

- Discuss upcoming family events and dates and mark on student calendar.
- Discuss with students selection of tutoring group they will join on tutoring day.
- Occasionally review a page of notes.
- Use questions developed by students to help review for concepts and tests.
- Share your struggles to be organized and encourage students to take time to keep binder organized.





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### *#2: Study Strategies*

Successful Classroom Interaction

SQ3R

Cornell Note-taking Method

Learning Log





AVID teaches SQ3R and uses  
The Cornell Note-Taking System to take notes

S  
Q  
3  
R

= Survey the reading selection.

= Create questions to be answered based on reading selection.

– Read, Recite/Write, Review.

- Read either at your own pace or according to teacher direction
- Recite/Write key words or phrases from the selection and answer the questions you developed.
- Self assess: recite what you wrote- do you know the material?  
(Repeat as needed)





# Cornell Note-Taking System

Students will learn how to organize their notes using the Cornell Note-Taking System

- Divide their paper
- Pull key points out of lecture or text
- Write notes on key points (not narratives or full sentences!)
- Use key points and notes to write a summary of the material.

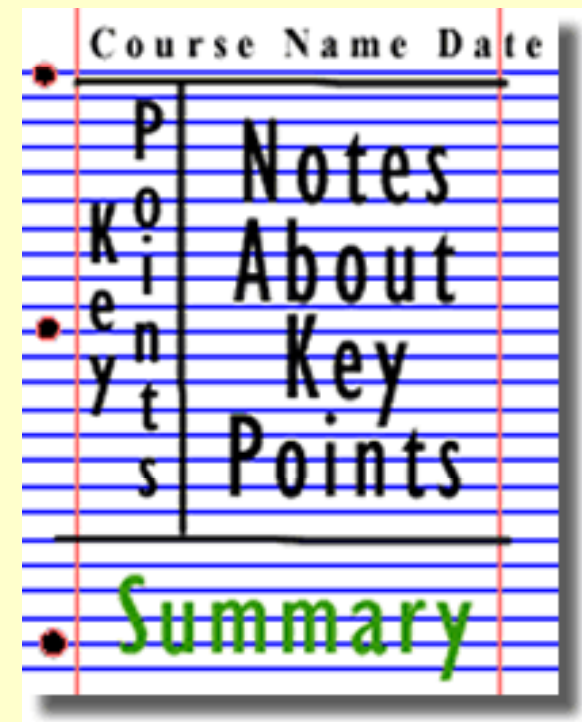


Figure Source:  
<http://coe.jmu.edu/learningtoolbox/cornellnotes.html>





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### *#3: The Writing Process*

Prewriting

Drafting

Collaborative Revision

Editing

Final Draft





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### *#4: Group Work in the AVID Class*

The Inquiry Method

AVID Tutorials

Group Collaboration







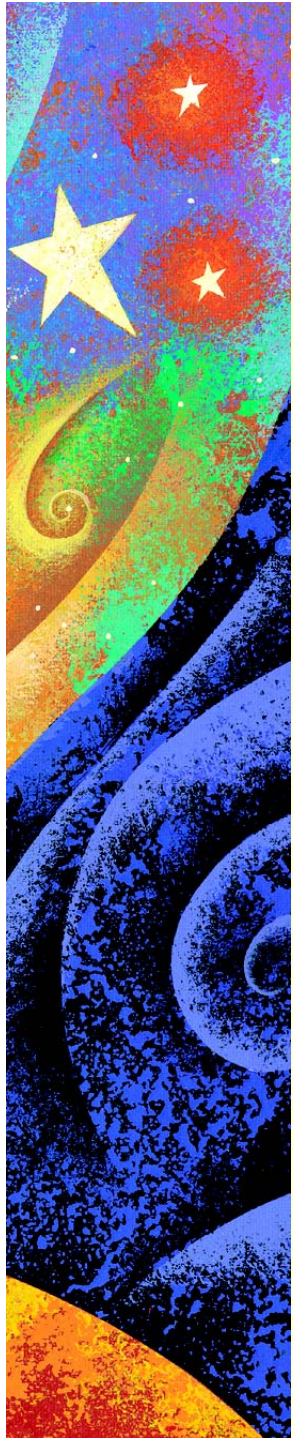
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### *#5: The AVID Binder*

- Is a Good Quality 3 ring, 2-3 inch binder with pockets on each inside cover.
- 5-6 colored section dividers
- 3 ring zip pouch for various supplies (a specific list will be provided in September)
- Filler paper
- Calendar
- Tutorial logs
- Learning logs
- Ringed pocket folders





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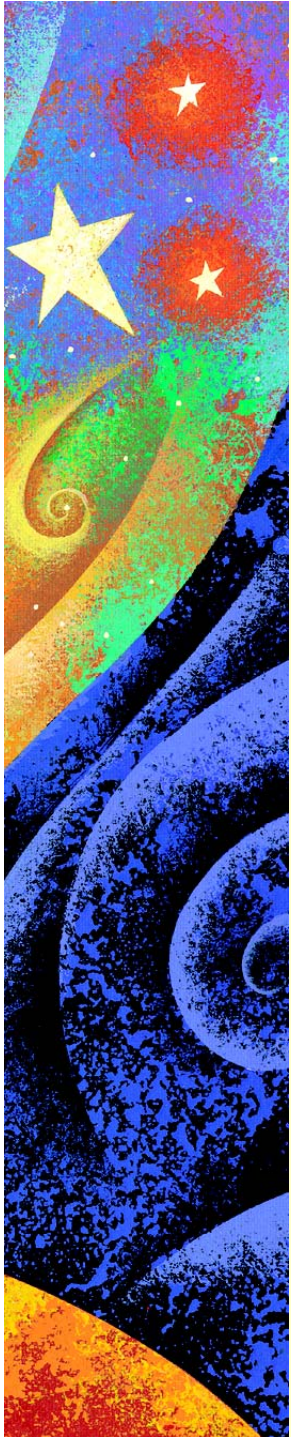
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### *#5: Preparing for College and a Career*

Choosing a Career

Applying for College





# **What are Monroe Township Board of Education's Current College Requirements?**

In order to graduate from Monroe Township High School, a student must obtain a minimum of 125 credits in grades 9-12. In addition, the successful completion of certain subjects is required as follows:






# MTHS Graduation Requirements

- 5 Credits Health and Physical Education for Each School year enrolled
- 20 Credits Language Arts
- 20 Credits Mathematics \*
- 5 Credits Technology or Fourth Years of Science
- 15 Credits Science - Biology, Chemistry, Physics
- 15 Credits Social Studies
- 10 Credits Performing Practical or Visual Arts
- 10 Credits World Languages
- Mandated tests set forth by the State

\* The fourth year of Mathematics may be fulfilled by taking a computer course in either the Business or Math Departments or an Accounting course.





# How is AVID going to help my Child?

It will support your child academically from grade 8 through 12 by preparing them for college eligibility and success using researched based best practices in 21<sup>st</sup> century education!



# AVID In-District Contacts

| Contact Person    | Position                         | Location     | Phone #      |
|-------------------|----------------------------------|--------------|--------------|
| Jeff Gorman       | District AVID Coordinator        | Board Office | 732-521-3331 |
| Michele Critelli  | MTHS AVID Site Coordinator       | MTHS         | 732-521-2882 |
| Renata Fiore      | MTHS AVID Elective Teacher       | MTHS         | 732-521-2882 |
| Nate Grosshandler | MTHS AVID Counselor              | MTHS         | 732-521-2882 |
| James Higgins     | Applegarth AVID Site Coordinator | Applegarth   | 609-655-0604 |
| Sherri Fatovic    | Applegarth AVID Elective Teacher | Applegarth   | 609-655-0604 |
| Dorothea Zeier    | Applegarth AVID Counselor        | Applegarth   | 609-655-0604 |

