



# Monroe Township School District Reopening Plan Update

REOPENING COMMITTEE

MARCH 2021 APRIL 2021

# District Reentry Planning Committee

- Dr. Dori Alvich, Superintendent
- Dr. Adam Layman, Assistant Superintendent
- Michael Gorski, Business Administrator
- All School Principals
- Zachary Morolda, Supervisor of Fine, Performing and Applied Arts
- James Higgins, Assistant Principal, Monroe Township Middle School
- William Jacoutot, Assistant Principal, Brookside, Applegarth, Woodland
- Sean Dowling, Supervisor of Athletics/PE
- Kristine Christie, Director of Human Resources
- Gerald Tague, Director of Facilities
- Peter Piro, Director of Security
- Kathleen MacDonald, Director of Transportation
- Marietta Ruela, Director of PPS
- Eliot Feldman, Director of IT
- Bethanne Augsbach, MTEA Union President
- Tracy Rickert, MTEA Union Vice President
- Warren Lay, Teamsters Union President
- Reeshemah Zielinski, Representative of Support Staff Union
- Ashlee Torres, Special Education Teacher
- Kristie DeLuca, Teacher
- Karen Berecsky, Teacher
- Danielle Sano, Teacher
- Donna Colossi, Guidance Counselor
- Gail DeMarco, Teacher
- Deb Force, Alicia Realmuto, Nurses
- Parents: Natasha Bacchus, Jennifer Shonk, Maria Facciponti, Piyush Patel, Zakiya Davidson, Jessica Balz, Alyson Black
- Board of Education Members: Karen Bierman, Adi Nikitinsky, Katie Belko, Chrissy Skurbe, Rupa Siegel

# School Reentry Planning Committees

## → MTHS

Kevin Higgins  
James Cernansky  
Joe Calella  
Mike Collins  
Terri Weiss  
Michele Critelli  
Andrea Feminella  
Nicholette Hommer  
Cathy Lestingi  
Pete Piro

## → MTHS

Dominick Tringali  
Deb VanLiew  
Traci Rickert  
Kelly Rick  
Denise DeMeola  
Chrissy Skurbe  
Jill Harrington  
Diane Casale-  
Giannola  
Paul Rutsky  
Kelli Antonacci

## → MTMS

Chari Chanley  
Patricia Smith  
James Higgins  
Scott Sidler  
Christine Viszoki  
Kristie Zimmermann  
Deborah Force  
Francis Hareslak  
Maria Facciponti  
Alyssa Sliwoski  
Raymond Durski  
Mary Katherine  
Nguyen

# School Reentry Planning Committees

## → OTE

Patty Dinsmore  
Pam Amendola  
Jamie Juliano  
Maria Colon  
Mary Ferguson  
Marc Jimenez  
Kevin McDermott  
Lauren Colflesh  
(Brenner)  
Carla Lesniak  
Ashlee Torres  
Nancy Hanlon  
Natasha Bachus

## → BBS

Erinn Mahoney  
Maureen Sutter  
Christine Velardi  
Brittney Ragusa  
Danielle Sano  
Shafqat Shaikh  
(Marlena Beaton)  
Jessica Balz  
Brian Taylor  
Mark Daldos  
Kelly Grotrian

## → BES

Antonio Pepe  
Julie Freeman  
Jodi Rubenstein  
Nicole Prinzo  
Donna Colossi  
Maria DeBellis  
Anthony Giordano  
Paul Junkierski  
Zakiya Davidson

# School Reentry Planning Committees

## → MLS

Kristen Mignoli  
Maggie Fidura  
Kelly Grotrian  
Kris Cauda  
Brian Barry  
David Tessein  
Kristie Deluca  
Melissa Fletcher  
Madyson  
Dombrowiecki  
(Hawes)  
Dana McGee  
Jennifer Shonk

## → WDS

Samantha McCloud  
Billy Jacoutot  
Pete Klaskin  
Nick Reinhold  
Maryann Procopio  
Jennifer Shonk  
Karen Berecsky  
Ed Butkiewicz

## → AES

Dawn Graziano  
Ania Shanholtzer  
Billy Jacoutot  
Chris Bierman  
Kathy Majewski  
Corrine Masters  
Nancy Poland  
Todd Abrahams  
Bill Shearn

# Ongoing Factors Considered

- CDC and Department of Health and Department of Education Guidance
- County CALL rating - Orange vs Yellow
- Available PPE
- HVAC Systems
- Staffing
- Individual class size within current cohorts
- Transportation Protocols
- Cleaning Protocols
- Current on-site resources
- Resources needed to accommodate additional students, specifically cost and acquisition time for April expansion
- Utilization of grant funds to acquire additional resources

# Health and Safety Protocols

- ▶ Face Coverings
- ▶ Pre-Arrival questionnaire
- ▶ Screening/temperature checks
- ▶ Quarantining & Isolation
- ▶ Classroom Setting
- ▶ Sharing
- ▶ Common Spaces & Movement
- ▶ Hygiene
- ▶ Snack for elementary classes

# Classroom Setting

- ▶ Monroe Township School District will allow for social distancing within the classroom to the maximum extent practical.
- ▶ To ensure social distancing in classroom spaces, the district will divide available classroom space allowing for students to have 3 feet perimeter of socially distanced space.
- ▶ Unnecessary furnishings will be removed.
- ▶ Room occupancy will be limited to those that can be accommodated while
  - ▶ maintaining social distance.
  - ▶ In rooms where physical distancing of six feet would be impractical, dividers or other barriers will be provided.
- ▶ Face coverings
- ▶ HVAC filters
- ▶ Shared supplies
- ▶ Hand-sanitizing stations

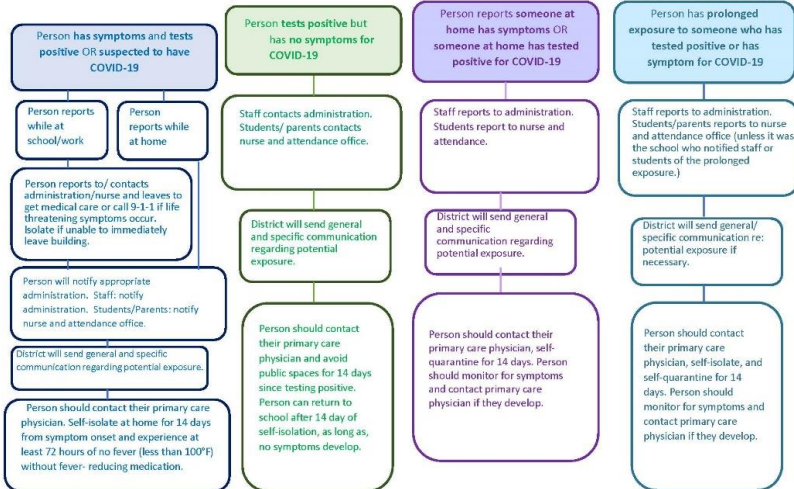


# Daily Screening Questionnaire

- ▶ Parents and staff are asked to review the revised COVID-19 screening form each morning.
- ▶ If any answers are yes, do not enter the school/bus and contact the school nurse.
- ▶ All staff and students are having temperature checks prior to entering the schools.

Exclude children and staff from the school building for ANY of the following reasons: Positive COVID-19 test, Symptoms of COVID-19, Prolonged exposure (ex. classroom, bus, home, etc.) to someone who is sick with COVID-19 symptoms and who may or may not have COVID-19.

### Monroe Township Process Map for COVID-19



#### General COVID-19 Symptoms:

(This list is not all inclusive)  
 • Cough, Shortness of breath or difficulty breathing, fever, chills, muscle pain, sore throat, new loss of taste or smell. Other, less common, symptoms, include gastrointestinal issues like nausea, vomiting, or diarrhea.

#### COVID-19 Symptoms in children:

(This list is not all inclusive)  
 • Similar to adults; however, children generally show mild symptoms, including cold-like symptoms such as fever, runny nose, and cough. Vomiting and diarrhea have also been reported.

In order to return to school, you must have **NOT** have any of the following:

- A fever or temperature over 100°F WITHOUT fever reducing medicine.
- ANY COVID-19 symptom.

# Quarantine and Isolation Protocols

# What is Exposure?

You are considered exposed if you are in “close contact” with another person that is symptomatic or tested positive.

Close contact is defined as being within 6 feet of another person, with or without a mask, for at least 15 minutes over a 24 hour period. Physical barriers may mitigate exposure.

When tracing close contacts, the nurses will “look back” to the previous 48 hours to identify any close contacts.

The 48 hour timeline is to allow for the incubation period of illness. This is the time between exposure and becoming ill or testing positive. Incubation periods are variable and can be anywhere from 2-14 days.

Please be sure to wear your mask, wash your hands and maintain social distancing to avoid being identified as a close contact.

# Transportation

- ▶ Opt-out for families
- ▶ Masks must be worn by all students, drivers, and aides at all times while on the bus.
- ▶ Students board buses from back to front during pick up and exit from front to back.
- ▶ Buses and vans may have only one student per seat unless from the same household in which case 2 students can share a 3-passenger seat. Sharing a 2-passenger seat is not permitted under any circumstance.
- ▶ Windows must be kept at least partially opened. This must be done by the driver.
- ▶ Post signs reinforcing social distancing, hygiene rules and no touching windows in all buses.
- ▶ Bus cleaning/disinfecting

# Cleaning Protocols

- ▶ Bus cleaning/disinfecting
  - ▶ Buses and vans must be wiped down between runs and at the end of the day for high touch surfaces (tops of seats, fronts of seat cushions, handrails and seatbelts) using a disinfectant.
  - ▶ Bus drivers will conduct enhanced cleaning and disinfection of buses at the end of each school day. This will include each of the following areas:
    - ▶ Bus seats, handrails, windows, seat belts, driver compartment, steering wheel, hand-held radio
  - ▶ Cleaning supplies will be in accordance with the US Environmental Protection Agency for efficacy against SARS CoV-2 and provided to each driver by the Transportation department.
  - ▶ Bus cleaning to be conducted wearing disposable gloves, with windows open.
  - ▶ Training for bus cleaning and disinfection will be provided.

# Cleaning Protocols

## ▶ Classrooms

- ▶ Worked in collaboration with Dr. Richard Lynch, a Council-Certified Indoor Environmental Consultant (CIEC) with experience in Indoor Air Quality, Mold Testing, Industrial Hygiene, Water Quality testing, and Energy Performance, to create protocols for staff and students in cleaning protocols.
- ▶ Grade 6-12 students will wipe down their desks at the conclusion of each class.
- ▶ Gloves and wipes are available in each classroom.
- ▶ Students and staff have viewed training video.

# Wellness and SEL

- Staff and Student Trainings
- Whole Child Committee
- District Wellness Site
- Wellness Activities

# Finance

- CARES Act ESSE Relief II Fund
- Digital Divide Grant
- PPE expenses
- Revenue Loss



# Instructional Models

## Hybrid:

- ➔ Grades PK-K
- ➔ Grades 1-5
- ➔ Grades 6-8
- ➔ Grades 9-12

## Virtual Option

Monroe Township School District is offering two models for school this fall: 1) In-Person Hybrid Model and 2) Full-Remote Model (eFalcon). Parents were asked to choose which model they preferred for their children. The district will use the eFalcon model if the whole district needs to go fully remote for any reason.

# Phase 1 Full Remote Model

- ▶ Full Remote Schedules
- ▶ Online resources
  - ▶ Google Classroom
  - ▶ Schoology
  - ▶ Zoom
  - ▶ Google Meet
- ▶ Technology available
- ▶ School buildings closed
- ▶ Professional Development for all staff on virtual learning models

# Phase 2 Half Day Hybrid Cohort Model

- ▶ Schedules
- ▶ Online resources
  - ▶ Google Classroom
  - ▶ Schoology
  - ▶ Zoom
  - ▶ Google Meet
- ▶ Technology available
- ▶ Ongoing Professional Development for all staff
- ▶ No field trips

# Phase 2 Half Day Hybrid Cohort Model- Sample Schedule 1-5

	Monday and Tuesday Alternating Wednesdays		Thursday and Friday Alternating Wednesdays	
	GOLD COHORT	PURPLE COHORT & eFalcon	GOLD COHORT & eFalcon	PURPLE COHORT
<b>AM SESSION</b>	Face-to-face instruction.  Students attend and complete their full schedule at school.	Students engage synchronously in their daily schedule.  Synchronous mini-lessons combined with semisynchronous and asynchronous activities.  eFalcon students follow this same schedule.**	Students engage synchronously in their daily schedule.  Synchronous mini-lessons combined with semisynchronous and asynchronous activities.  eFalcon students follow this same schedule.**	Face-to-face instruction.  Students attend and complete their full schedule at school.
	<b>LUNCH</b>		<b>LUNCH</b>	
<b>PM SESSION</b>	Teachers/students engage in Virtual Instruction  Session includes full class, one-to-one, and small groups.	Teachers/students engage in Virtual Instruction.  Session includes full class, one-to-one, and small group.  eFALCON students follow this same schedule.**	Teachers/students engage in Virtual Instruction.  Session includes full class, one-to-one, and small group.  eFALCON students follow this same schedule.**	Teachers/students engage in Virtual Instruction  Session includes full class, one-to-one, and small groups.

\*\*PK and K schedules – full virtual Wednesdays. Half days runs in AM and PM

	<b>Monday and Tuesday Alternating Wednesdays</b>		<b>Thursday and Friday Alternating Wednesdays</b>	
	<b>GOLD COHORT</b>	<b>PURPLE COHORT &amp; eFalcon</b>	<b>GOLD COHORT &amp; eFalcon</b>	<b>PURPLE COHORT</b>
<b>AM SESSION</b>	Face-to-face instruction.  Students attend and complete their full schedule at school.	Students engage synchronously in their daily schedule.  Synchronous mini-lessons combined with semisynchronous and asynchronous activities.  eFalcon students follow this same schedule.**	Students engage synchronously in their daily schedule.  Synchronous mini-lessons combined with semisynchronous and asynchronous activities.  eFalcon students follow this same schedule.**	Face-to-face instruction.  Students attend and complete their full schedule at school.
	<b>LUNCH</b>		<b>LUNCH</b>	
<b>PM SESSION</b>	Teachers/students engage in Virtual Instruction	Teachers/students engage in Virtual Instruction.  eFALCON students follow this same schedule.**	Teachers/students engage in Virtual Instruction.  eFALCON students follow this same schedule.**	Teachers/students engage in Virtual Instruction

# Phase 2 Half Day Hybrid Cohort Model- Sample Schedule MS & HS

# Phase 3 Half Day Hybrid Model

- ▶ Schedules – Additional (post survey) Hybrid Students begin 5 in-person sessions per week (Students will attend 5 AM in-person sessions, PM sessions remain as they are currently scheduled.) PK-K students will attend in-person 4 days per week and continue virtual Wednesdays.
- ▶ Online resources
  - ▶ Google Classroom
  - ▶ Schoology
  - ▶ Zoom
  - ▶ Google Meet
- ▶ Technology available
- ▶ Ongoing Professional Development for all staff
- ▶ No field trips
- ▶ April 19, 2021

# Phase 3 Half Day Hybrid Model

	<b>Monday - Friday</b>	
	<b>In-Person</b>	<b>Full Remote/eFalcon</b>
<b>AM SESSION</b>	<p>Face-to-face instruction.</p> <p>Students attend and complete their full schedule at school.</p>	<p>Students engage synchronously in their daily schedule.</p> <p>Synchronous mini-lessons combined with semisynchronous and asynchronous activities.</p> <p>eFalcon students follow this same schedule.**</p>
	<b>LUNCH</b>	
<b>PM SESSION</b>	<p>Teachers/students engage in Virtual Instruction</p> <p>Session includes full class, one-to-one, and small groups.</p>	<p>Teachers/students engage in Virtual Instruction.</p> <p>Session includes full class, one-to-one, and small group.</p> <p>eFALCON students follow this same schedule.**</p>

\*\*PK and K schedules – full virtual Wednesdays. Half days runs in AM and PM

# Phase 4 Full Day Hybrid Model

- ▶ Regular Full Day Schedules for grades 1 – 12
  - ▶ Possible full virtual classes (depending on DOE allowance)
- ▶ Kindergarten Half-day schedules 5 days per week
- ▶ Lunches served in schools
  - ▶ Dividers for lunch tables
- ▶ Online resources same
- ▶ All safety protocols followed
- ▶ Virtual students online throughout day
- ▶ Technology available
- ▶ Ongoing Professional Development for all staff



# Phase 5 Regular In-person Model

- ▶ Traditional Schedules
- ▶ Safety Protocols per CDC and DOH guidelines

# April 23, 2021 Committee Meeting Agenda

- ▶ Update on 5-day in-person
- ▶ Full day preparations – Recommendation to maintain consistency for all students and staff and remain with current model through end of school year.
  - ▶ Consistency for students and staff
  - ▶ Time left in year
  - ▶ Cost and schedule challenges for full day/lunches
  - ▶ Previous responses for move to mandatory afternoons for MS and HS
  - ▶ Consideration of virtual students for full day on screen
  - ▶ Focus on September (possible new guidance regarding virtual option for medical reasons)
  - ▶ Possible option for self-contained classes
- ▶ End of Year Activities
- ▶ Plans for September-Full day for all students

# Planning for September 2021

New Jersey's schools will return to full in-person classes for the next school year and districts will not be allowed to offer virtual learning, even for parents who want that option due to ongoing COVID-19 concerns, Gov. Phil Murphy said Wednesday, March 24, 2021.