

Grade 5 Social Studies

Week 2 Days (6-10)

Bill of Rights Poster

In 1791, two years after the Constitution went into effect, ten amendments were added to the document. It was felt that the Constitution did not list the rights that should be protected for all Americans. The Constitution assumed that because the powers of the government were specific and limited, a statement of rights was not needed. As the states began to ratify the Constitution in 1787 and 1788, they insisted that a Bill of Rights be added. The Bill of Rights is a written document that defines the rights of citizens and establishes limitations on the government.

1. Your job this week is to research the first 10 amendments (which are the Bill of Rights) and create a poster. You may use your text book, a book from the library, or the following websites:
 - a. <http://www.billofrightsinstitute.org/>
 - b. <http://www.historyforkids.org/learn/northamerica/after1500/government/billofrights.htm>
 - c. http://kids.lovetoknow.com/wiki/Bill_of_Rights_for_Kids
2. Separate your poster into 10 sections (1 for each amendment) and
 - a. write the name of the amendment,
 - b. the definition of the amendment **IN YOUR OWN WORDS**, and
 - c. a picture that correctly depicts the purpose of the amendment. You may draw your own pictures, find pictures on the internet, or use clipart.

Example: Amendment 15 states that African-American males have the right to vote (definition). A picture that represents this would show an African-American voting, such as the one below.



3. Be prepared to present your poster to your classmates. You may use note cards to help you organize your thoughts during your presentation.

On the page that follows, you will find the rubric that will be used to grade your poster and presentation.

Bill of Rights Project Rubric

CATEGORY <input type="checkbox"/> 4 <input type="checkbox"/> 3 <input type="checkbox"/> 2 <input type="checkbox"/> 1 <input type="checkbox"/> 0	3	2	1	0
4				Attractiveness
Graphics - Relevance	All graphics are related to the topic and make it easier to understand.	All graphics are related to the topic and most make it easier to understand.	All graphics relate to the topic.	Graphics do not relate to the topic.
Required Elements	The poster includes all required elements.	All but 1 of the required elements are included on the poster.	All but 2-4 of the required elements are included on the poster.	More than 5 of the required elements are missing.
Presentation Preparedness	Student is completely prepared and has obviously rehearsed.	Student seems pretty prepared but might have needed a couple more rehearsals.	The student is somewhat prepared, but it is clear that rehearsal was lacking.	Student does not seem at all prepared to present.
Speaks Clearly	Speaks clearly and distinctly all (100-95%) the time, and mispronounces no words.	Speaks clearly and distinctly all (100-95%) the time, but mispronounces one word.	Speaks clearly and distinctly most (94-85%) of the time. Mispronounces no more than one word.	Often mumbles or can not be understood OR mispronounces more than one word.

TOTAL POINTS= _____/20

STUDENT NAME - _____

PARENT SIGNATURE- _____