

The background image is a close-up, slightly blurred photograph of various kindergarten supplies. In the upper center, there are three alphabet blocks: a red one with the letter 'A', a green one with 'B', and a yellow one with 'C'. Below these, a cardboard box is partially visible. In the foreground, several crayons are scattered. One prominent white crayon has the word 'CRAYONS' printed on it. Another pink crayon also has 'CRAYONS' visible. The overall scene is brightly lit, suggesting a clean, organized classroom environment.

Full-day vs. Half-day Kindergarten: *A Review of Data-Driven Research*

The National Education Association: "A Sound Educational Investment"

- Benefits of full-day Kindergarten:
 - Student achievement
 - Social and emotional skills
 - Teacher relationships with students
 - Parents have better access to care for children
- Teacher-reported Benefits of Full-Day K:
 - Eases transition to 1st grade
 - More time offers more flexibility in day, less stress
 - Eased ability to differentiate instruction appropriately

National Center for Education Statistics (A Division of the US Dept of Ed)

- Early Childhood Longitudinal Study, KG Class of 1998-1999
- Assessed national data on kindergarten longitudinally to assess the effects in achievement for students in full-day vs. half-day programs
 - Report greater gains in reading language arts and mathematics over half-day students
 - “These findings support prior research that attributes full-day kindergarten to greater academic progress.” (pg. 67)

Most Recent Research:

Full-Day vs. Half-Day Kindergarten: In Which Program Do Children Learn More?

- University of Michigan Study of over 8000 kindergarteners
- “When children's social and academic backgrounds are taken into account, as well as structural, social, and academic features of their schools, children who experience full-day kindergarten as a whole-school program ***are advantaged in terms of their cognitive learning.***” (pg. 24)
- Research shows full-day teachers are able to pay attention to more than academic: can focus on ***social*** and ***developmental*** skills and behaviors, offering a more balanced educational experience
- “...our favorable findings for kindergarten are not confined to disadvantaged children or to low-income or urban schools—all children benefit, in terms of learning more, when they attend kindergarten as a full-day program.” (pg. 26)

Another Data-Driven Study:

The Effects of Full Day vs. Half Day Kindergarten

- Study by Indiana Superintendents Association (2004)
- Research conclusions:
 - Full Day Kindergarten is Effective for:
 - Academic Achievement
 - Grade Retention
 - Special Education referrals
 - Social and Behavioral Effects
 - Closing achievement gaps
 - No conclusive effects on attendance rates
 - “The national research suggests there are no negative outcomes commonly associated with full day kindergarten.” (pg. 7)

Conclusions

- At best, research indicates full-day kindergarten generates academic and social gains for ALL students
- At worst, research indicates full-day kindergarten leads to modest academic growth

Sample A – Full Day Schedule

Time	Day A	Day B	Day C	Day D	Day E
8:50 - 9:05	Homeroom	Homeroom	Homeroom	Homeroom	Homeroom
9:05 - 9:50	LA	LA	LA	LA	LA
9:50 - 10:35	LA	LA	LA	LA	LA
10:35-11:20	LA	LA	LA	LA	LA
11:25 - 12:00	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:05 - 1:15	MATH	MATH	MATH	MATH	12:55-1:40
					PE2
1:20 - 1:45	RSC	RSC	RSC	RSC	RSC
1:45 - 2:30	SS/S/LA	PE1	ART	SPANISH	MUSIC
2:30-3:15	MEDIA	SS/S/LA	SS/S/LA	SS/S/LA	MATH
	Homeroom	Homeroom	Homeroom	Homeroom	Homeroom

- LA-consists of Morning meeting, Action Reading, Jumpstart, Guided Reading Groups, Workshop
- Math is 70minutes
- RSC (Resource) is small group instruction (this is where our students can be pulled out for services OT/PT/ESL)
- SS/SCI is 45 min Often integrated non fiction units of study tied in with LA as well.

Sample B – Full Day Schedule

SUBJECT	TIME
READING WORKSHOP	30 MINUTES 3X/WEEK
WRITING WORKSHOP	30 Minutes 3X/WEEK
SHARED WRITING	15 MINUTES 2/3X/WEEK
SHARED	15 MINUTES 2/3X/WEEK
WORD STUDY	15-20 MINUTES 3X/WEEK
HANDWRITING	15 MINUTES 3X/WEEK
READ ALOUD	10-15 MINUTES DAILY
SCIENCE or SS	80 MINUTES/WEEK
MATH	45-60 MINUTES DAILY