



MONROE TOWNSHIP SCHOOL DISTRICT

NO CHILD LEFT BEHIND (NCLB) SCHOOL-PARENT STUDENT COMPACT

The Monroe Township School District will:

- Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the Common Core Curriculum Standards using research based instructional and assessment strategies in a safe, stimulating, challenging and developmentally appropriate environment.
- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. The staff will make every attempt to schedule conferences at the convenience of the parent's work schedule. Additional meetings may be held at the request of the parent or teacher.
- Provide parents with frequent reports of their children's progress. Specifically the district will provide formal progress reports and report cards each marking period. Staff will provide less formal, but more frequent progress information when it is in the best interest of the child's continuous improvement. Such information might be communicated for example, through home-school notebooks, email, weekly folders or weekly progress sheets, etc.
- Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents by appointment at a mutually convenient time. The school will make every effort to meet with a parent within one week of their request. Parents can communicate by phone or email at anytime and staff will make every effort to respond as soon as practical to such communication.
- Provide parent opportunities to volunteer and participate in the school and in their child's class to observe classroom activities when it is in the best interest of the child. School newsletters and PTO/PTA meetings will keep parents informed about school activities in which they can participate or volunteer. Classroom observations will be arranged by appointment.

The Monroe Township School District Parents will support their children's learning by:

- Monitoring their children's health, nutrition, rest, and school attendance.
- Making sure that homework and reading are complete.
- Volunteering and/or participating in their child's school.
- Participating in decisions relating to their child's education.
- Staying informed about their child's education and communicating with the school by promptly reading all notices from the school or the school district either received by their child or by email and responding as appropriate.
- Serving, to the extent possible on groups working to support and improve programs and services for all students. Examples of such opportunities include PTO/PTA activities and meetings, parent advisory committees and hiring panels.

The Monroe Township School District Students will:

- Come to school ready to learn.
- Have excellent school attendance.
- Share responsibility for a safe, orderly and productive learning community by obeying school rules and caring for others.
- Demonstrate all six-character traits (Trustworthiness, Respect, Responsibility, Fairness, Caring and Citizenship).
- Do homework everyday and ask for help when needed.
- Read for a developmentally appropriate amount of time each day.
- Facilitate home and school communication by giving parents and guardians all notices and information by the school and district everyday.

Monroe Township School district and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the Common Core Curriculum Standards. This school-parent-student compact is in effect during the 2013-2014 school year.

