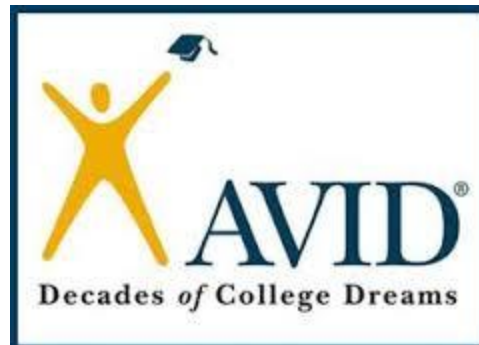




***Monroe Township Board of Education  
Presentation July 22, 2015***

# WHAT IS AVID?

- A school-wide college readiness system
- A structured approach to rigorous curriculum & instructional practices
- Direct support structure for first-generation college students
- Professional development for educators



# WHAT IS THE PURPOSE OF AVID?

- ◉ To improve students' critical thinking, reading, and writing skills
- ◉ To afford students the opportunity to participate and succeed in courses of high rigor, which will enhance their preparation for post-secondary access and success
- ◉ With a focus on students in the middle who might not otherwise reach their potential

# WHO PARTICIPATES IN AVID?

- Students in grades 6-12
- Enrollment of students:
  - 2012-2013 - 214
  - 2013-2014 - 234
  - 2014-2015 - 253



## Other districts that use AVID

Freehold Regional HS  
Hazlet HS  
Raritan HS  
(45 secondary sites in NJ)

# WHO TEACHES AVID STUDENTS?

- ◉ At the Middle School, 4 teachers cover 5 sections of elective classes
- ◉ At the High School, 10 AVID elective teachers, 14 site team teachers, and 4 administrators oversee the program.



# WHAT ARE THE KEY COMPONENTS OF THE AVID PROGRAM?

**Cornell Notes**

Name \_\_\_\_\_  
Date \_\_\_\_\_  
Class \_\_\_\_\_  
Period \_\_\_\_\_

• Main Idea	• Key words & ideas
• Key Question (after notes are completed)	• Important dates/people/places
	• Repeated/Stressed Info
	• Ideas/brainstorming written on board / overhead projector
	• Info from textbook/stories
	• Diagrams & Pictures
	• Formulas

Summary of your notes in your own words



WEEK  
at a  
GLANCE

**Steps in the Tutorial Process**

- Before the Tutorial**
  - Students take Cornell notes in their academic classes.
  - Students complete the pre-work inquiry on the Tutorial Request Form (TRF) cards, reviewing Cornell notes, connecting homework or studying for a question.
  - As students enter the room, the teacher facilitates the TRF pre-work and Cornell note reviews.
- During the Tutorial**
  - Students are divided into tutorial groups to meet the 1:1 student/tutor ratio.
  - The student presenter begins the tutorial by giving a 20-second "speech" about his/her pre-work. Tutor and group members ask questions to guide the student presenter through the critical thinking process. All tutorial members take three-column notes.
  - The group member/tutors check for understanding as the student presenter reviews the work and articulates the response/answer to clarify the point of confusion.
- After the Tutorial**
  - Steps 5 and 6 are repeated for every group member in one class.
  - Students turn in their TRF to the teacher for grading and feedback.
  - Students complete a three-column reflection on the learning that occurred from completing the point of confusion.
  - Teacher/tutor provides additional feedback about the tutorial process. Students verify their learning in their academic classes.

**X AVID**  
ADVANCEMENT VIA INQUIRY

# WHAT IS THE EXPECTED IMPACT FROM AVID?

- ⦿ Increase in completion of college entrance requirements
- ⦿ Increase in school's offerings of rigorous courses
- ⦿ Increase in student enrollment in rigorous courses
- ⦿ Increase in teaching/instructional efficacy
- ⦿ Transform the school culture from college-eligible to college-ready

# WHAT INFORMATION DO WE USE TO DETERMINE IF WE ARE MEETING THOSE IMPACTS?

- ◉ Reassessing of recruitment process
- ◉ Initial Self Study Reports
- ◉ Certification Self Study Reports
- ◉ AVID Senior Data Report
- ◉ Exit Surveys



# WHY COLLEGE AND CAREER READINESS?

- Will every student pursue higher education?
  - Not necessarily.
  
- Should every student be prepared for and have the option to attend college or pursue higher education?
  - Absolutely!

# WHAT IS THE COST OF THE PROGRAM?

- ◉ Summer Institute - ~\$1200 per teacher
  - (This year, we reduced the number of teachers sent out for summer institute.)
- ◉ Site Membership Fee - \$3385.00 x 2
- ◉ AVID tutors and tutor coordinator -  
\$53, 343.80
- ◉ Teacher salaries - Middle School 5 x 8.5% salaries  
\$25,500
- ◉ Teacher salaries - High School 10 sections and  
advisors \$363,200.00
- ◉ Total cost (not including HS salaries) = \$91,644.67
- ◉ Total cost (including HS salaries) = \$429,344.67

\*\*If AVID was not in Monroe, the \$363,200.00 would NOT be eliminated, as students would have to be placed in other electives and classes.

# WHY DOES AVID WORK?

- ◉ Raises student achievement
- ◉ Ensures college access and success
- ◉ Closes opportunity and expectation gaps
- ◉ Offers meaningful and lasting professional development



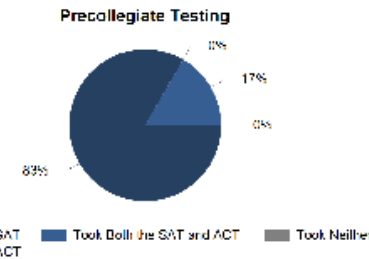
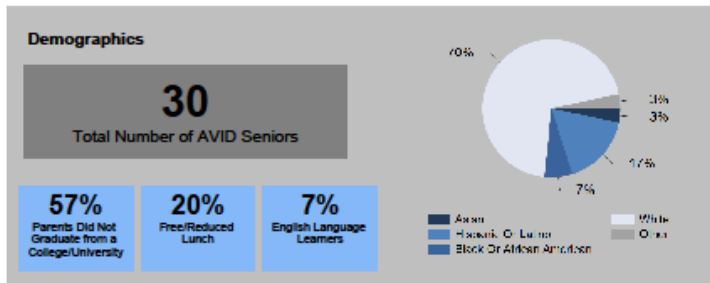
# OUR AVID STUDENTS AND THEIR FUTURE

## ◎ Middle School

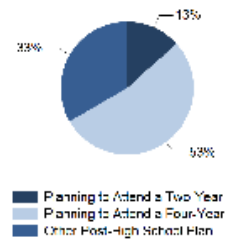
- Prepare the students for higher level classes in high school, honors and AP
- Prepare the students to be more independent and self-reliant in their education.

# OUR AVID STUDENTS AND THEIR FUTURE

## Monroe Township High School 2013-2014 AVID Seniors



### Post-Secondary Preparation and Planning



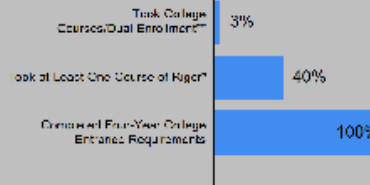
### Post-Secondary Enrollment and Persistence

83% of AVID seniors enrolled in a two- or four-year college within the first year after graduation



Enrolled First Year = 25	Persistence (n)	Persistence (%)
Persisted Into Second Year of College or Graduated	n/a	n/a
Persisted Into Third Year of College or Graduated	n/a	n/a
Persisted Into Fourth year of College or Graduated	n/a	n/a

### Academic Rigor



\*Course of rigor is defined by AVID as an Advanced Placement, International Baccalaureate, Advanced International Certificate of Education.  
 \*\*Dual Enrollment course provides a student with secondary and college credit upon completion

# OUR AVID STUDENTS AND THEIR FUTURE

2014 Graduates of AVID MTHS	Where are they for September 2015?
Entered a 4 year college – 19	Continuing into second year of 4 year college – 17 Transferred to a 2 year college – 1 Entered the work force – 1
Entered a 2 year college – 11	Continuing into second year of 2 year college – 10 Entered the work force – 1
Entered the work force – 2	
Entered Vo-Tech School – 1	
Medical deferral – 1	