

PARCC RESULTS: SPRING 2015 AND SPRING 2016 ADMINISTRATIONS

MONROE TOWNSHIP SCHOOL DISTRICT
OCTOBER 19, 2016

Measuring
College and
Career Readiness

NEW JERSEY'S STATEWIDE ASSESSMENT PROGRAM

- 2016 marks the 2nd administration of the Partnership for Assessment of Readiness for College and Careers (PARCC) and the first opportunity to compare year-to-year results as the following slides will show.
- Students took PARCC English Language Arts and Literacy Assessments (ELA/L) in grades 3 – 11.
- Students took PARCC Mathematics Assessments in grades 3 – 8 and End of Course Assessments in Algebra I, Geometry, and Algebra II.

PARCC PERFORMANCE LEVELS

- Level 1: Not yet meeting grade-level expectations
- Level 2: Partially meeting grade-level expectations
- Level 3: Approaching grade-level expectations
- Level 4: Meeting grade-level expectations
- Level 5: Exceeding grade-level expectations

COMPARISON OF NEW JERSEY'S SPRING 2015 AND SPRING 2016 PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% Change in Level 1 and Level 2	% Change in Level 4 and Level 5 (College and Career Ready)
	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016		
Grade 3	15.1%	13.5%	17.8%	16.0%	23.7%	23.0%	38.6%	41.3%	4.9%	6.2%	↓ 3.4%	↑ 4.1%
Grade 4	7.8%	8.2%	14.5%	13.5%	26.6%	24.8%	39.4%	40.8%	11.7%	12.7%	↓ 0.6%	↑ 2.4%
Grade 5	7.2%	6.7%	15.1%	14.7%	26.1%	25.3%	45.1%	46.4%	6.4%	6.9%	↓ 0.9%	↑ 1.7%
Grade 6	7.9%	7.5%	15.5%	14.1%	27.8%	26.2%	39.7%	41.3%	9.1%	11.0%	↓ 1.9%	↑ 3.5%
Grade 7	10.8%	9.5%	14.5%	12.5%	23.1%	21.6%	33.9%	35.6%	17.7%	20.7%	↓ 3.3%	↑ 4.7%
Grade 8	11.5%	10.1%	14.6%	13.0%	22.3%	21.7%	39.1%	40.7%	12.5%	14.5%	↓ 3.0%	↑ 3.6%
Grade 9	17.6%	12.9%	19.0%	15.0%	23.6%	23.1%	30.3%	35.8%	9.5%	13.2%	↓ 8.7%	↑ 9.2%
Grade 10	25.3%	20.9%	17.7%	14.2%	20.3%	20.4%	25.6%	31.0%	11.0%	13.4%	↓ 7.8%	↑ 7.7%
Grade 11*	16.7%	18.5%	18.7%	18.1%	23.5%	23.3%	30.1%	31.7%	10.9%	8.4%	↑ 1.1%	↓ 0.9%

*Grade 11 does not include students who took an AP/IB test.

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

COMPARISON OF NEW JERSEY'S SPRING 2015 AND SPRING 2016 PARCC ADMINISTRATIONS MATHEMATICS

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)		% Change in Level 1 and Level 2	% Change in Level 4 and Level 5 (College and Career Ready)
	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016		
Grade 3	8.3%	8.1%	18.5%	15.9%	28.3%	24.3%	36.9%	39.0%	8.0%	12.7%	↓ 2.8%	↑ 6.8%
Grade 4	7.2%	8.0%	21.9%	18.6%	30.3%	26.8%	36.3%	41.2%	4.3%	5.4%	↓ 2.5%	↑ 5.9%
Grade 5	6.1%	6.2%	20.7%	18.3%	32.1%	28.2%	34.9%	38.4%	6.1%	8.8%	↓ 2.3%	↑ 6.2%
Grade 6	7.6%	8.9%	21.4%	19.1%	30.2%	29.1%	34.8%	35.6%	6.0%	7.3%	↓ 1.0%	↑ 2.2%
Grade 7	7.7%	9.0%	22.3%	20.1%	33.3%	32.3%	33.0%	33.5%	3.8%	5.2%	↓ 0.9%	↑ 1.9%
Grade 8*	21.9%	21.5%	26.2%	25.3%	28.4%	27.5%	23.0%	24.9%	0.5%	0.7%	↓ 1.3%	↑ 2.1%
Algebra I	13.8%	12.8%	25.3%	21.3%	25.0%	24.8%	32.9%	37.3%	3.1%	3.9%	↓ 5.0%	↑ 5.2%
Algebra II	31.7%	33.5%	24.5%	22.6%	19.9%	18.8%	22.3%	22.7%	1.6%	2.4%	↓ 0.1%	↑ 1.1%
Geometry	12.4%	10.5%	35.6%	31.1%	29.7%	31.4%	19.5%	23.2%	2.9%	3.8%	↓ 6.3%	↑ 4.6%

*Approximately 30,000 New Jersey students in grade 8 participated in the PARCC Algebra I assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

COMPARISON OF NEW JERSEY STUDENTS TESTED
 SPRING 2015 AND SPRING 2016 PARCC ADMINISTRATIONS
 ENGLISH LANGUAGE ARTS/LITERACY

	Students Tested		Year to Year Increase
	2016	2015	
Grade 3	99,045	95,227	3,818
Grade 4	96,823	93,769	3,054
Grade 5	95,760	94,599	1,161
Grade 6	96,896	92,578	4,318
Grade 7	95,979	90,227	5,752
Grade 8	94,266	88,421	5,845
Grade 9	93,830	81,574	12,256
Grade 10	84,903	71,659	13,244
Grade 11*	68,862	61,768	7,094
TOTAL	826,364	769,822	56,542

*Grade 11 does not include students who took an AP/IB test.

Note: Data shown is preliminary. "Students Tested" represents individual valid test scores for English Language Arts/Literacy.

COMPARISON OF NEW JERSEY STUDENTS TESTED SPRING 2015 AND SPRING 2016 PARCC ADMINISTRATIONS MATHEMATICS

	Students Tested		Year to Year Increase
	2016	2015	
Grade 3	99,846	95,932	3,914
Grade 4	97,620	94,484	3,136
Grade 5	96,449	95,293	1,156
Grade 6	97,546	93,128	4,418
Grade 7	93,114	87,300	5,814
Grade 8*	60,768	58,078	2,690
Algebra I	106,118	91,740	14,378
Algebra II	74,643	58,026	16,617
Geometry	84,589	71,137	13,452
TOTAL	810,693	745,118	65,575

*Approximately 30,000 New Jersey students in grade 8 participated in the PARCC Algebra I assessment in place of the 8th grade Math assessment.

Notes: Data shown is preliminary. "Students Tested" represents individual valid test scores for Mathematics.

COMPARISON OF MONROE TOWNSHIP SPRING 2015 AND SPRING 2016 PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016
Grade 3	6%	3%	8%	8%	22%	17%	56%	60%	8%	12%
Grade 4	4%	3%	7%	8%	18%	16%	52%	52%	19%	22%
Grade 5	3%	4%	7%	9%	21%	20%	58%	56%	10%	11%
Grade 6	3%	5%	11%	7%	25%	19%	50%	53%	11%	16%
Grade 7	5%	5%	8%	7%	16%	16%	43%	37%	28%	35%
Grade 8	8%	5%	7%	8%	17%	20%	48%	51%	20%	17%
Grade 9	26%	7%	21%	10%	22%	17%	24%	42%	7%	25%
Grade 10	39%	13%	16%	10%	21%	17%	17%	38%	8%	22%
Grade 11*	36%	11%	24%	14%	18%	23%	16%	41%	6%	12%

*Grade 11 does not include students who took an AP/IB test.

Notes: Percentages may not total 100 due to rounding.

COMPARISON OF MONROE TOWNSHIP SPRING 2015 AND SPRING 2016 PARCC ADMINISTRATIONS MATHEMATICS

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016
Grade 3	1%	2%	9%	6%	25%	17%	45%	51%	20%	25%
Grade 4	5%	2%	11%	10%	25%	18%	48%	55%	11%	15%
Grade 5	3%	3%	12%	10%	27%	20%	43%	48%	15%	19%
Grade 6	3%	3%	10%	10%	25%	19%	50%	47%	14%	21%
Grade 7	4%	4%	14%	12%	33%	30%	46%	47%	4%	8%
Grade 8*	11%	10%	18%	15%	28%	22%	42%	51%	1%	2%
Algebra I**	19%	6%	22%	6%	22%	15%	31%	60%	7%	14%
Algebra II	44%	14%	17%	17%	13%	26%	27%	38%	0%	5%
Geometry**	17%	4%	35%	18%	28%	36%	12%	32%	8%	10%

*Some students in grade 8 participated in the PARCC Algebra I assessment in place of the 8th grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

Notes: Percentages may not total 100 due to rounding.

** Middle School/High School

COMPARISON OF MONROE TOWNSHIP 2015-2016 SPRING PARCC ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY

	% Change in Level 1 and Level 2				% Change in Level 4 and Level 5			
	Monroe Township		State		Monroe Township		State	
Grade 3	↓	3%	↓	3.4%	↑	8%	↑	4.1%
Grade 4		0%	↓	0.6%	↑	3%	↑	2.4%
Grade 5	↑	3%	↓	0.9%	↓	1%	↑	1.7%
Grade 6	↓	2%	↓	1.9%	↑	8%	↑	3.5%
Grade 7	↓	1%	↓	3.3%	↑	1%	↑	4.7%
Grade 8	↓	2%	↓	3.0%		0%	↑	3.6%
Grade 9	↓	30%	↓	8.7%	↑	36%	↑	9.2%
Grade 10	↓	32%	↓	7.8%	↑	35%	↑	7.7%
Grade 11*	↓	35%	↑	1.1%	↑	31%	↓	0.9%

*Grade 11 does not include students who took an AP/IB test.

Notes: Percentages may not total 100 due to rounding.

- An up arrow indicates an increase of the % change from the previous year where a down arrow shows a decrease of the % change from the previous year.

COMPARISON OF MONROE TOWNSHIP 2015-2016 SPRING PARCC ADMINISTRATIONS MATHEMATICS

	% Change in Level 1 and Level 2				% Change in Level 4 and Level 5			
	Monroe Township		State		Monroe Township		State	
Grade 3	↓	2%	↓	2.8%	↑	11%	↑	6.8%
Grade 4	↓	4%	↓	2.5%	↑	11%	↑	5.9%
Grade 5	↓	2%	↓	2.3%	↑	9%	↑	6.2%
Grade 6		0%	↓	1.0%	↑	4%	↑	2.2%
Grade 7	↓	2%	↓	0.9%	↑	5%	↑	1.9%
Grade 8	↓	4%	↓	1.3%	↑	10%	↑	2.1%
Algebra I*	↓	29%	↓	5.0%	↑	36%	↑	5.2%
Algebra II	↓	30%	↓	0.1%	↑	16%	↑	1.1%
Geometry	↓	30%	↓	6.3%	↑	22%	↑	4.6%

*Some students in grade 8 participated in the PARCC Algebra I assessment in place of the 8th grade Math assessment. Thus, PARCC Math 8 outcomes are not representative of grade 8 performance as a whole.

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

- An up arrow indicates an increase of the % change from the previous year where a down arrow shows a decrease of the % change from the previous year.

COMPARISON OF BROOKSIDE, OAK TREE AND WOODLAND/MILL LAKE
 SPRING 2015 AND SPRING 2016 PARCC ADMINISTRATIONS
 GRADE 3
 LANGUAGE ARTS

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016
Grade 3 - Brookside	5%	7%	7%	11%	25%	19%	56%	54%	7%	10%
Grade 3 - Oak Tree	6%	1%	10%	6%	21%	11%	58%	64%	6%	18%
Grade 3 - /Woodland/Mill Lake	7%	3%	7%	9%	20%	20%	54%	59%	13%	9%

Notes: Percentages may not total 100 due to rounding.

COMPARISON OF BROOKSIDE, APPLGARTH AND WOODLAND
 SPRING 2015 AND SPRING 2016 PARCC ADMINISTRATIONS
 GRADE 4
 LANGUAGE ARTS

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016
Grade 4 - Brookside	6%	3%	8%	8%	28%	21%	45%	55%	14%	13%
Grade 4- Applegarth	3%	2%	5%	5%	8%	16%	59%	50%	26%	28%
Grade 4 - Woodland	5%	4%	9%	9%	20%	12%	50%	51%	17%	24%

Notes: Percentages may not total 100 due to rounding.

COMPARISON OF BROOKSIDE, APPLGARTH AND WOODLAND
 SPRING 2015 AND SPRING 2016 PARCC ADMINISTRATIONS
 GRADE 5
 LANGUAGE ARTS

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016
Grade 5 - Brookside	3%	5%	7%	10%	19%	13%	65%	62%	6%	10%
Grade 5- Applegarth	2%	3%	7%	6%	19%	15%	55%	56%	18%	20%
Grade 5 - Woodland	5%	6%	8%	11%	26%	27%	54%	53%	7%	5%

Notes: Percentages may not total 100 due to rounding.

COMPARISON OF BROOKSIDE, OAK TREE AND WOODLAND/MILL LAKE
 SPRING 2015 AND SPRING 2016 PARCC ADMINISTRATIONS
 GRADE 3
 MATHEMATICS

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016
Grade 3 - Brookside	1%	3%	10%	6%	29%	18%	45%	54%	16%	19%
Grade 3 - Oak Tree	1%	0%	9%	3%	21%	10%	44%	47%	26%	40%
Grade 3 - Woodland/Mill Lake	1%	2%	10%	9%	27%	22%	45%	51%	17%	16%

Notes: Percentages may not total 100 due to rounding.

COMPARISON OF BROOKSIDE, APPLGARTH AND WOODLAND
 SPRING 2015 AND SPRING 2016 PARCC ADMINISTRATIONS
 GRADE 4
 MATHEMATICS

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016
Grade 4 - Brookside	8%	2%	15%	12%	33%	22%	38%	49%	7%	14%
Grade 4 - Applegarth	2%	1%	7%	7%	20%	16%	55%	59%	17%	19%
Grade 4 - Woodland	5%	2%	13%	11%	25%	16%	49%	57%	8%	13%

Notes: Percentages may not total 100 due to rounding.

COMPARISON OF BROOKSIDE, APPLGARTH AND WOODLAND
 SPRING 2015 AND SPRING 2016 PARCC ADMINISTRATIONS
 GRADE 5
 MATHEMATICS

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
	2015	2016	2015	2016	2015	2016	2015	2016	2015	2016
Grade 5 - Brookside	1%	2%	11%	11%	28%	21%	50%	49%	11%	17%
Grade 5- Applegarth	2%	1%	9%	7%	19%	14%	46%	48%	24%	31%
Grade 5 - Woodland	5%	6%	18%	12%	37%	24%	33%	47%	7%	11%

Notes: Percentages may not total 100 due to rounding.

**BROOKSIDE
2016 SPRING PARCC ADMINISTRATIONS
GRADE 3
ENGLISH LANGUAGE ARTS/LITERACY**

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectation (Level 5)	District % >= Level 4
Female	62	6.5%	9.7%	19.4%	53.2%	11.3%	64.5%
Male	62	6.5%	12.9%	17.7%	54.8%	8.1%	62.9%
Asian	51	5.9%	2%	13.7%	66.7%	11.8%	78.4%
White	63	6.3%	17.5%	23.8%	46%	6.3%	52.4%
Economic Disadvantage	6	33.3%	16.7%	16.7%	16.7%	16.7%	33.3%
Students with Disabilities	28	28.6%	25%	7.1%	28.6%	10.7%	39.3%

BROOKSIDE 2016 SPRING PARCC ADMINISTRATIONS GRADE 3 MATHEMATICS

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectation (Level 5)	District % \geq Level 4
Female	62	3.2%	1.6%	19.4%	61.3%	14.5%	75.8%
Male	62	3.2%	9.7%	16.1%	46.8%	24.2%	71%
Asian	51	2%	2%	9.8%	52.9%	33.3%	86.3%
White	63	4.8%	7.9%	25.4%	54%	7.9%	61.9%
Economic Disadvantage	6	33.3%	16.7%	16.7%	16.7%	16.7%	33.3%
Students with Disabilities	28	14.3%	17.9%	21.4%	42.9%	3.6%	46.4%

**OAK TREE
2016 SPRING PARCC ADMINISTRATIONS
GRADE 3
ENGLISH LANGUAGE ARTS/LITERACY**

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectation (Level 5)	District % >= Level 4
Female	85	2.4%	5.9%	9.4%	62.4%	20%	82.4%
Male	79	0%	5.1%	12.7%	65.8%	16.5%	82.3%
Hispanic or Latino	7	0%	0%	14.3%	85.7%	0%	85.7%
Asian	126	0.8%	4.8%	9.5%	61.9%	23%	84.9%
White	26	0%	11.5%	19.2%	65.4%	3.8%	69.2%
Students with Disabilities	11	18.2%	18.2%	18.2%	27.3%	18.2%	45.5%

OAK TREE

2016 SPRING PARCC ADMINISTRATIONS

GRADE 3

MATHEMATICS

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectation (Level 5)	District % \geq Level 4
Female	85	0%	4.7%	14.1%	49.4%	31.8%	81.2%
Male	79	0%	1.3%	5.1%	44.3%	49.4%	93.7%
Hispanic or Latino	7	0%	0%	42.9%	42.9%	14.3%	57.1%
Asian	126	0%	0.8%	4%	49.2%	46.0%	95.2%
White	26	0%	11.5%	30.8%	38.5%	19.2%	57.7%
Students with Disabilities	11	0%	36.4%	18.2%	27.3%	18.2%	45.5%

**MILL LAKE
2016 SPRING PARCC ADMINISTRATIONS
GRADE 3
ENGLISH LANGUAGE ARTS/LITERACY**

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectation (Level 5)	District % >= Level 4
Female	94	3.2%	7.4%	19.1%	61.7%	8.5%	70.2%
Male	94	2.1%	10.6%	21.3%	56.4%	9.6%	66%
Hispanic or Latino	13	7.7%	7.7%	0%	69.2%	15.4%	84.6%
Asian	32	0%	0%	9.4%	78.1%	12.5%	90.6%
Black or African American	9	0%	11.1%	33.3%	44.4%	11.1%	55.6%
White	130	3.1%	10.8%	23.8%	54.6%	7.7%	62.3%
Economic Disadvantage	11	9.1%	0%	18.2%	72.7%	0%	72.7%
Students with Disabilities	41	12.2%	22%	29.3%	36.6%	0%	36.6%
504	6	0%	16.7%	16.7%	50%	16.7%	66.7%

MILL LAKE 2016 SPRING PARCC ADMINISTRATIONS GRADE 3 MATHEMATICS

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectation (Level 5)	District % \geq Level 4
Female	95	1.1%	8.4%	29.5%	49.5%	11.6%	61.1%
Male	94	2.1%	9.6%	13.8%	53.2%	21.3%	74.5%
Hispanic or Latino	14	7.1%	7.1%	21.4%	50%	14.3%	64.3%
Asian	32	0%	0%	15.6%	56.3%	28.1%	84.4%
Black or African American	9	0%	0%	33.3%	55.6%	11.1%	66.7%
White	130	1.5%	12.3%	21.5%	50%	14.6%	64.6%
Economic Disadvantage	12	8.3%	25%	25%	41.7%	0%	41.7%
Students with Disabilities	41	4.9%	31.7%	19.5%	41.5%	2.4%	43.9%
504	6	0%	0%	50%	16.70%	33.3%	50%

**BROOKSIDE
2016 SPRING PARCC ADMINISTRATIONS
GRADE 4
ENGLISH LANGUAGE ARTS/LITERACY**

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectation (Level 5)	District % >= Level 4
Female	76	2.6%	10.5%	13.2%	57.9%	15.8%	73.7%
Male	78	3.8%	6.4%	28.2%	51.3%	10.3%	61.5%
Hispanic or Latino	8	0%	25%	50%	25%	0%	25%
Asian	66	1.5%	3%	15.2%	59.1%	21.2%	80.3%
White	72	5.6%	9.7%	23.6%	52.8%	8.3%	61.1%
Economic Disadvantage	7	14.3%	42.9%	42.9%	0%	0%	0%
Students with Disabilities	32	12.5%	21.9%	15.6%	46.9%	3.1%	50%

BROOKSIDE 2016 SPRING PARCC ADMINISTRATIONS GRADE 4 MATHEMATICS

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectation (Level 5)	District % \geq Level 4
Female	76	1.3%	17.1%	21.1%	46.1%	14.5%	60.5%
Male	78	2.6%	7.7%	23.1%	52.6%	14.1%	66.7%
Hispanic or Latino	8	0%	37.5%	25%	25%	12.5%	37.5%
Asian	66	1.5%	3%	13.6%	54.5%	27.3%	81.8%
White	72	2.8%	15.3%	29.2%	48.6%	4.2%	52.8%
Economic Disadvantage	7	14.3%	71.4%	14.3%	0%	0%	0%
Students with Disabilities	32	6.3%	28.1%	25%	37.5%	3.1%	40.6%

WOODLAND
2016 SPRING PARCC ADMINISTRATIONS
GRADE 4
ENGLISH LANGUAGE ARTS/LITERACY

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectation (Level 5)	District % >= Level 4
Female	97	2.1%	7.2%	10.3%	53.6%	26.8%	80.4%
Male	86	7%	10.5%	14%	47.7%	20.9%	68.6%
Hispanic or Latino	8	0%	25%	12.5%	50%	12.5%	62.5%
Asian	40	5%	0%	0%	55%	40%	95%
Black or African American	8	12.5%	12.5%	12.5%	37.5%	25%	62.5%
White	122	3.3%	10.7%	15.6%	50%	20.5%	70.5%
Economic Disadvantage	18	22.2%	22.2%	11.1%	22.2%	22.2%	44.4%
Students with Disabilities	43	14%	30.2%	14%	37.2%	4.7%	41.9%
504	10	0%	10%	20%	60%	10%	70%

WOODLAND

2016 SPRING PARCC ADMINISTRATIONS

GRADE 4

MATHEMATICS

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectation (Level 5)	District % \geq Level 4
Female	97	0%	12.4%	17.5%	57.7%	12.4%	70.1%
Male	86	4.7%	9.3%	15.1%	57%	14%	70.9%
Hispanic or Latino	8	0%	12.5%	37.5%	50%	0%	50%
Asian	40	5%	0%	0%	50%	45%	95%
Black or African American	8	0%	25%	12.5%	62.5%	0%	62.5%
White	122	1.6%	12.3%	21.3%	59.8%	4.9%	64.8%
Economic Disadvantage	18	11.1%	16.7%	33.3%	33.3%	5.6%	38.9%
Students with Disabilities	43	9.3%	25.6%	32.6%	27.9%	4.7%	32.6%
504	10	0%	20%	20%	50%	10%	60%

**APPLEGARTH
2016 SPRING PARCC ADMINISTRATIONS
GRADE 4
ENGLISH LANGUAGE ARTS/LITERACY**

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectation (Level 5)	District % \geq Level 4
Female	93	0%	4.3%	17.2%	45.2%	33.3%	78.5%
Male	74	4.1%	6.8%	13.5%	55.4%	20.3%	75.7%
Hispanic or Latino	10	0%	10%	30%	60%	0%	60%
Asian	108	0%	3.7%	13.9%	44.4%	38%	82.4%
White	42	7.1%	7.1%	14.3%	59.5%	11.9%	71.4%
Economic Disadvantage	8	12.5%	0%	25%	62.5%	0%	62.5%
Students with Disabilities	15	13.3%	13.3%	33.3%	40%	0%	40%

APPLEGARTH

2016 SPRING PARCC ADMINISTRATIONS

GRADE 4

MATHEMATICS

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectation (Level 5)	District % \geq Level 4
Female	93	1.1%	7.5%	12.9%	57%	21.5%	78.5%
Male	74	0%	5.4%	18.9%	60.8%	14.9%	75.7%
Hispanic or Latino	10	10%	10%	40%	40%	0%	40%
Asian	108	0%	3.7%	5.6%	63.9%	26.9%	90.7%
White	42	0%	11.9%	33.3%	50%	4.8%	54.8%
Economic Disadvantage	8	0%	12.5%	62.5%	25%	0%	25%
Students with Disabilities	15	6.7%	20%	33.3%	40%	0%	40%

**BROOKSIDE
2016 SPRING PARCC ADMINISTRATIONS
GRADE 5
ENGLISH LANGUAGE ARTS/LITERACY**

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectation (Level 5)	District % \geq Level 4
Female	57	1.8%	10.5%	12.3%	63.2%	12.3%	75.4%
Male	73	6.8%	9.6%	13.7%	61.6%	8.2%	69.9%
Hispanic or Latino	8	12.5%	25%	0%	37.5%	25%	62.5%
Asian	44	0%	2.3%	6.8%	75%	15.9%	90.9%
White	72	4.2%	13.9%	18.1%	58.3%	5.6%	63.9%
Economic Disadvantage	9	22.2%	33.3%	33.3%	11.1%	0%	11.1%
Students with Disabilities	27	14.8%	40.7%	11.1%	33.3%	0%	33.3%
504	6	0%	0%	0%	83.3%	16.7%	100%

BROOKSIDE 2016 SPRING PARCC ADMINISTRATIONS GRADE 5 MATHEMATICS

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectation (Level 5)	District % \geq Level 4
Female	57	1.8%	8.8%	21.1%	52.6%	15.8%	68.4%
Male	74	2.7%	12.2%	21.6%	45.9%	17.6%	63.5%
Hispanic or Latino	8	0%	37.5%	12.5%	25%	25%	50%
Asian	44	2.3%	0%	9.1%	47.7%	40.9%	88.6%
White	73	1.4%	13.7%	30.1%	52.1%	2.7%	54.8%
Economic Disadvantage	9	11.1%	33.3%	44.4%	11.1%	0%	11.1%
Students with Disabilities	28	7.1%	39.3%	32.1%	21.4%	0%	21.4%
504	6	0%	0%	0%	50%	50%	100%

WOODLAND
2016 SPRING PARCC ADMINISTRATIONS
GRADE 5
ENGLISH LANGUAGE ARTS/LITERACY

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectation (Level 5)	District % >= Level 4
Female	93	2.2%	6.5%	22.6%	61.3%	7.5%	68.8%
Male	107	8.4%	14%	30.8%	44.9%	1.9%	46.7%
Hispanic or Latino	11	9.1%	27.3%	18.2%	45.5%	0%	45.5%
Asian	36	2.8%	0%	13.9%	72.2%	11.1%	83.3%
Black or African American	8	12.5%	0%	25%	50%	12.5%	62.5%
White	142	5.6%	12.7%	31%	48.6%	2.1%	50.7%
Economic Disadvantage	11	9.1%	36.4%	9.1%	45.5%	0%	45.5%
Students with Disabilities	39	25.6%	25.6%	25.6%	23.1%	0%	23.1%
504	13	0%	7.7%	69.2%	23.1%	0%	23.1%

WOODLAND

2016 SPRING PARCC ADMINISTRATIONS

GRADE 5

MATHEMATICS

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectation (Level 5)	District % \geq Level 4
Female	93	1.1%	10.8%	21.5%	57.0%	9.7%	66.7%
Male	109	10.1%	13.8%	25.7%	37.6%	12.8%	50.5%
Hispanic or Latino	12	16.7%	8.3%	16.7%	50%	8.3%	58.3%
Asian	36	2.8%	0%	16.7%	44.4%	36.1%	80.6%
Black or African American	8	12.5%	0%	25%	37.5%	25%	62.5%
White	143	5.6%	16.8%	25.9%	46.9%	4.9%	51.7%
Economic Disadvantage	12	8.3%	16.7%	41.7%	33.3%	0%	33.3%
Students with Disabilities	39	23.1%	33.3%	17.9%	23.1%	2.6%	25.6%
504	13	7.7%	23.1%	46.2%	15.4%	7.7%	23.1%

**APPLEGARTH
2016 SPRING PARCC ADMINISTRATIONS
GRADE 5
ENGLISH LANGUAGE ARTS/LITERACY**

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectation (Level 5)	District % >= Level 4
Female	67	1.5%	7.5%	11.9%	59.7%	19.4%	79.1%
Male	75	4%	5.3%	17.3%	52%	21.3%	73.3%
Hispanic or Latino	6	0%	50%	16.7%	33.3%	0%	33.3%
Asian	105	1.9%	1%	15.2%	56.2%	25.7%	81.9%
White	29	6.9%	17.2%	13.8%	58.6%	3.4%	62.1%
Economic Disadvantage	10	10%	30%	20%	40%	0%	40%
Students with Disabilities	12	16.7%	33.3%	33.3%	16.7%	0%	16.7%

APPLEGARTH 2016 SPRING PARCC ADMINISTRATIONS GRADE 5 MATHEMATICS

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectation (Level 5)	District % \geq Level 4
Female	66	1.5%	9.1%	12.1%	48.5%	28.8%	77.3%
Male	75	0%	5.3%	14.7%	46.7%	33.3%	80%
Hispanic or Latino	6	0%	33.3%	33.3%	16.7%	16.7%	33.3%
Asian	105	0%	3.8%	7.6%	48.6%	40%	88.6%
White	28	3.6%	14.3%	32.1%	50%	0%	50%
Economic Disadvantage	9	0%	33.3%	33.3%	22.2%	11.1%	33.3%
Students with Disabilities	12	8.3%	16.7%	41.7%	33.3%	0%	33.3%

**MONROE TOWNSHIP MIDDLE SCHOOL
2016 SPRING PARCC ADMINISTRATIONS
GRADE 6
ENGLISH LANGUAGE ARTS/LITERACY**

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectation (Level 5)	District % >= Level 4
Female	243	1.2%	2.9%	15.2%	58%	22.6%	80.7%
Male	269	7.1%	11.5%	21.9%	49.1%	10.4%	59.5%
Hispanic or Latino	18	16.7%	11.1%	22.2%	44.4%	5.6%	50%
Asian	203	2%	3%	8.9%	58.1%	28.1%	86.2%
Black or African American	25	4%	20%	36%	40%	0%	40%
White	256	5.5%	9.8%	25.4%	50.8%	8.6%	59.4%
2 or more races	8	0%	0%	0%	62.5%	37.5%	100%
Economic Disadvantage	32	18.8%	9.4%	34.4%	37.5%	0%	37.5%
Students with Disabilities	77	24.7%	33.3%	29.9%	10.4%	1.3%	11.7%
504	12	0%	8.3%	33.3%	41.7%	16.7%	58.3%

**MONROE TOWNSHIP MIDDLE SCHOOL
2016 SPRING PARCC ADMINISTRATIONS
GRADE 6
MATHEMATICS**

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectation (Level 5)	District % >= Level 4
Female	242	1.2%	6.2%	20.7%	52.9%	19%	71.9%
Male	267	3.7%	13.1%	18.4%	42.3%	22.5%	64.8%
Hispanic or Latino	18	5.6%	27.8%	27.8%	38.9%	0%	38.9%
Asian	201	.5%	4%	7.5%	49.8%	38.3%	88.1%
Black or African American	25	8%	24%	20%	40%	8%	48%
White	255	3.5%	12.2%	29%	46.3%	9%	55.3%
2 or more races	8	0%	0%	0%	50%	50%	100%
Economic Disadvantage	32	15.6%	15.6%	37.5%	31.3%	0%	31.3%
Students with Disabilities	77	11.7%	45.5%	20.8%	20.8%	1.3%	22.1%
504	12	0%	16.7%	33.3%	25%	25%	50%

**MONROE TOWNSHIP MIDDLE SCHOOL
2016 SPRING PARCC ADMINISTRATIONS
GRADE 7
ENGLISH LANGUAGE ARTS/LITERACY**

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectation (Level 5)	District % >= Level 4
Female	276	3.3%	5.4%	12.3%	38.8%	40.2%	79%
Male	262	7.3%	7.6%	19.1%	35.9%	30.2%	66%
Hispanic or Latino	20	20%	10%	15%	50%	5%	55%
Asian	198	1.5%	1.5%	6.1%	29.8%	61.1%	90.9%
Black or African American	18	5.6%	5.6%	16.7%	61.1%	11.1%	72.2%
White	300	6.7%	9.7%	21.7%	40%	22%	62%
Economic Disadvantage	31	16.1%	12.9%	12.9%	41.9%	16.1%	58.1%
Students with Disabilities	66	22.7%	25.8%	33.3%	16.7%	1.5%	18.2%
504	15	6.7%	13.3%	13.3%	46.7%	20%	66.7%

**MONROE TOWNSHIP MIDDLE SCHOOL
2016 SPRING PARCC ADMINISTRATIONS
GRADE 7
MATHEMATICS**

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectation (Level 5)	District % \geq Level 4
Female	247	2%	12.1%	31.2%	47%	7.7%	54.7%
Male	229	5.7%	10.9%	29.7%	46.3%	7.4%	53.7%
Hispanic or Latino	20	10%	10%	45%	35%	0%	35%
Asian	150	.7%	1.3%	14%	64%	20%	84%
Black or African American	18	5.6%	16.7%	44.4%	33.3%	0%	33.3%
White	287	4.9%	16.7%	37.3%	39%	2.1%	41.1%
Economic Disadvantage	30	13.3%	23.3%	30%	33.3%	0%	33.3%
Students with Disabilities	64	14.1%	54.7%	28.1%	3.1%	0%	3.1%
504	15	0%	6.7%	53.3%	33.3%	6.7%	40%

**MONROE TOWNSHIP MIDDLE SCHOOL
2016 SPRING PARCC ADMINISTRATIONS
GRADE 8
ENGLISH LANGUAGE ARTS/LITERACY**

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectation (Level 5)	District % >= Level 4
Female	240	2.1%	5.4%	18.8%	52.5%	21.3%	73.8%
Male	237	8%	10.5%	20.3%	48.5%	12.7%	61.2%
Hispanic or Latino	18	16.7%	5.6%	11.1%	55.6%	11.1%	66.7%
Asian	146	.7%	3.4%	2.7%	61.6%	31.5%	93.2%
Black or African American	21	9.5%	9.5%	33.3%	42.9%	4.8%	47.6%
White	291	6.2%	10.3%	27.5%	45.4%	10.7%	56%
Economic Disadvantage	22	18.2%	18.2%	36.4%	18.2%	9.1%	27.3%
Students with Disabilities	65	27.7%	23.1%	35.4%	12.3%	1.5%	13.8%
504	14	0%	7.1%	21.4%	57.1%	14.3%	71.4%

**MONROE TOWNSHIP MIDDLE SCHOOL
2016 SPRING PARCC ADMINISTRATIONS
GRADE 8
MATHEMATICS**

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectation (Level 5)	District % >= Level 4
Female	150	4.7%	11.3%	25.3%	58.7%	0%	58.7%
Male	142	16.2%	19%	19%	42.3%	3.5%	45.8%
Hispanic or Latino	16	18.8%	0%	12.5%	62.5%	6.3%	68.8%
Asian	42	7.1%	2.4%	9.5%	76.2%	4.8%	81%
Black or African American	19	10.5%	42.1%	21.1%	26.3%	0%	26.3%
White	215	10.2%	16.3%	25.6%	47%	0.9%	47.9%
Economic Disadvantage	19	26.3%	21.1%	15.8%	36.8%	0%	36.8%
Students with Disabilities	63	39.7%	30.2%	14.3%	12.7%	3.2%	15.9%
504	11	0%	18.2%	45.5%	36.4%	0%	36.4%

MONROE TOWNSHIP MIDDLE SCHOOL 2016 SPRING PARCC ADMINISTRATIONS

ALGEBRA I

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectation (Level 5)	District % \geq Level 4
Female	90	0%	0%	1.1%	60%	38.9%	98.9%
Male	100	0%	0%	0%	60%	40%	100%
Asian	114	0%	0%	0%	52.6%	47.4%	100%
White	71	0%	0%	1.4%	70.4%	28.2%	98.6%

MONROE TOWNSHIP MIDDLE SCHOOL 2016 SPRING PARCC ADMINISTRATIONS

GEOMETRY

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectation (Level 5)	District % \geq Level 4
Female	25	0%	0%	0%	20%	80%	100%
Male	27	0%	0%	0%	25.9%	74.1%	100%
Asian	37	0%	0%	0%	21.6%	78.4%	100%
White	15	0%	0%	0%	26.7%	73.3%	100%

**MONROE TOWNSHIP HIGH SCHOOL
2016 SPRING PARCC ADMINISTRATIONS
GRADE 9
ENGLISH LANGUAGE ARTS/LITERACY**

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectation (Level 5)	District % >= Level 4
Female	237	2.5%	7.2%	14.3%	43.9%	32.1%	75.9%
Male	253	10.3%	12.6%	19.4%	40.3%	17.4%	57.7%
Hispanic or Latino	46	10.9%	23.9%	21.7%	37%	6.5%	43.5%
Asian	133	1.5%	5.3%	6%	41.4%	45.9%	87.2%
Black or African American	24	4.2%	29.2%	4.2%	45.8%	16.7%	62.5%
White	284	8.5%	8.5%	21.8%	43.3%	18%	61.3%
Economic Disadvantage	47	12.8%	25.5%	19.1%	29.8%	12.8%	42.6%
Students with Disabilities	76	32.9%	28.9%	23.7%	10.5%	3.9%	14.5%
504	17	0%	17.6%	29.4%	29.4%	23.5%	52.9%

**MONROE TOWNSHIP HIGH SCHOOL
2016 SPRING PARCC ADMINISTRATIONS
GRADE 10
ENGLISH LANGUAGE ARTS/LITERACY**

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectation (Level 5)	District % >= Level 4
Female	270	9.6%	7.8%	14.8%	39.6%	28.1%	67.8%
Male	271	16.2%	12.9%	18.1%	37.3%	15.5%	52.8%
Hispanic or Latino	48	31.3%	12.5%	6.3%	33.3%	16.7%	50%
Asian	131	3.1%	5.3%	12.2%	40.5%	38.9%	79.4%
Black or African American	19	26.3%	15.8%	10.5%	42.1%	5.3%	47.4%
White	340	13.2%	11.8%	19.7%	38.5%	16.8%	55.3%
Economic Disadvantage	58	24.1%	13.8%	15.5%	32.8%	13.8%	46.6%
Students with Disabilities	91	57.1%	17.6%	14.3%	11%	0%	11%
504	19	0%	5.3%	10.5%	68.4%	15.8%	84.2%

**MONROE TOWNSHIP HIGH SCHOOL
2016 SPRING PARCC ADMINISTRATIONS
GRADE 11
ENGLISH LANGUAGE ARTS/LITERACY**

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectation (Level 5)	District % >= Level 4
Female	187	4.3%	12.8%	23%	46.5%	13.4%	59.9%
Male	221	15.8%	14.9%	23.1%	36.2%	10%	46.2%
Hispanic or Latino	38	15.8%	18.4%	31.6%	31.6%	2.6%	34.2%
Asian	83	4.8%	7.2%	19.3%	49.4%	19.3%	68.7%
Black or African American	33	12.1%	27.3%	39.4%	21.2%	0%	21.2%
White	253	11.5%	13.8%	20.9%	41.9%	11.9%	53.8%
Economic Disadvantage	42	23.8%	23.8%	23.8%	26.2%	2.4%	28.6%
Students with Disabilities	73	28.8%	31.5%	20.5%	16.24%	2.7%	19.2%
504	16	0%	6.3%	12.5%	62.5%	18.8%	81.3%

MONROE TOWNSHIP HIGH SCHOOL 2016 SPRING PARCC ADMINISTRATIONS

ALGEBRA I

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectation (Level 5)	District % \geq Level 4
Female	181	5.5%	6.6%	18.2%	69.6%	0%	69.6%
Male	200	11%	10.5%	24.5%	52.5%	1.5%	54%
Hispanic or Latino	53	20.8%	15.1%	26.4%	37.7%	0%	37.7%
Asian	52	1.9%	1.9%	9.6%	86.5%	0%	86.5%
Black or African American	24	12.5%	16.7%	16.7%	50%	4.2%	54.2%
White	249	6.8%	7.6%	23.7%	61%	0.8%	61.8%
Economic Disadvantage	57	12.3%	12.3%	31.6%	43.9%	0%	43.9%
Students with Disabilities	81	28.4%	18.5%	30.9%	19.8%	2.5%	22.2%
504	15	6.7%	6.7%	26.7%	60%	0%	60%

MONROE TOWNSHIP HIGH SCHOOL 2016 SPRING PARCC ADMINISTRATIONS

GEOMETRY

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectation (Level 5)	District % \geq Level 4
Female	243	4.1%	17.3%	45.7%	30.9%	2.1%	32.9%
Male	221	5.4%	23.1%	32.6%	36.2%	2.7%	38.9%
Hispanic or Latino	42	16.7%	19%	38.1%	21.4%	4.8%	26.2%
Asian	84	1.2%	6%	28.6%	57.1%	7.1%	64.3%
Black or African American	19	15.8%	57.9%	21.1%	5.3%	0%	5.3%
White	316	3.5%	21.5%	43.7%	30.4%	0.9%	31.3%
Economic Disadvantage	46	15.2%	41.3%	28.3%	15.2%	0%	15.2%
Students with Disabilities	93	20.4%	52.7%	23.7%	2.2%	1.1%	3.2%
504	15	0%	20%	46.7%	33.3%	0%	33.3%

MONROE TOWNSHIP HIGH SCHOOL 2016 SPRING PARCC ADMINISTRATIONS

ALGEBRA II

	Count of Valid Test Scores	Not Yet Meeting (Level 1)	Partially Meeting (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectation (Level 5)	District % >= Level 4
Female	235	9.4%	19.6%	25.1%	40.9%	5.1%	46%
Male	2543	17.4%	13.4%	27.3%	36.4%	5.5%	41.9%
Hispanic or Latino	38	23.7%	26.3%	23.7%	23.7%	2.6%	26.3%
Asian	135	3%	7.4%	14.8%	60.7%	14.1%	74.8%
Black or African American	35	31.4%	17.1%	37.1%	14.3%	0%	14.3%
White	279	15.1%	19.4%	30.8%	32.6%	2.2%	34.8%
Economic Disadvantage	45	31.1%	17.8%	28.9%	22.2%	0%	22.2%
Students with Disabilities	72	55.6%	18.1%	13.9%	11.1%	1.4%	12.5%
504	14	7.1%	14.3%	14.3%	57.1%	7.1%	64.3%

QUESTIONS TO GUIDE PARCC DATA REFLECTION

- How will we use PARCC data to identify strengths and gaps that exist in our curriculum and instruction?
- How will we use PARCC data as a tool to address areas in need of improvement or enhancement?
- How can we provide additional resources and support for our educators to meet the learning needs of all our students?

RESOURCES FOR PARENTS

- Information on the new 2015-16 PARCC Student Reports: www.state.nj.us/education/assessment/parcc/scores/
- Understanding the student score reports (with translations): understandthescore.org/

