



MONROE TOWNSHIP SCHOOLS

PUBLIC HEALTH-RELATED SCHOOL CLOSURE PLAN

MAY 2020

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PREFACE

On March 16, 2020, Governor Phil Murphy signed Executive Order No. 104 (EO 104) implementing aggressive social distancing measures to mitigate further spread of COVID-19 in New Jersey. Among other directives, Governor Murphy's Executive Order indefinitely closed all public, private, and parochial preschools and elementary and secondary schools to students beginning on March 18, 2020. Executive Order No. 107, signed on March 21, 2020, superseded EO 104 and continued the necessary closure of all schools. As detailed in guidance issued by the New Jersey Department of Education (NJDOE) on March 5, 2020 and supplementary guidance issued on March 13, 2020, in order to count days during this closure period toward the statutory requirement to provide public school facilities for 180 days, school districts, charter schools, Renaissance School Projects and Approved Private Schools for Students with Disabilities (APSSD) were required to develop school health-related closure preparedness plans. These plans were designed to address continuity of critical school services such as remote instruction, special education and related services, and nutrition benefits. As a guidepost for districts in developing remote instruction plans, the NJDOE cited its regulations regarding home instruction due to a temporary or chronic health condition (N.J.A.C. 6A:16-10.1).

The following Monroe Township Schools Public Health-Related School Closure Plan is an addendum to the districts' Emergency Management Plan. It is designed as a template with specific steps to address the unique challenges that could rapidly unfold. It also identifies legal authorities and organizational structures that facilitate pandemic response activities.

This is a working document and will be revised when necessary. The plan was submitted to the Office of the Middlesex County Superintendent of Schools.

BACKGROUND



From the NJ Department of Health Memo - March 2, 2020

Many childcare centers, school administrators, teachers and parents within New Jersey are concerned about how the current outbreak of the 2019 Novel Coronavirus (COVID-19) will impact their communities and wish to take appropriate steps to mitigate any risks. The word “novel” means new. The Centers for Disease Control and Prevention (CDC) is working hard to learn as much as possible about this new virus so that they can better understand how it spreads and its associated illness. The New Jersey Department of Health is also working hard by developing guidance and education materials should this new virus impact our residents.

Though the CDC considers COVID-19 to be a serious public health concern based on current information, the immediate health risk to the general U.S. public is considered low at this time. The CDC and the World Health Organization are closely monitoring the national and global situation and providing ongoing guidance. Currently, the CDC recommends avoiding nonessential travel to China, Iran, Italy and South Korea. There are additional countries with travel alerts. Updated travel information specific to COVID-19 can be found at <https://www.cdc.gov/coronavirus/2019-ncov/travelers/index.html>.

What is the difference between seasonal and novel coronavirus?

Coronaviruses are a family of viruses and there are different types of coronavirus within that family, much like there are different types of influenza viruses. Coronaviruses in general are not new and are a frequent cause of respiratory illnesses such as the common cold. Coronaviruses tend to circulate in the fall and winter months, similar to influenza. Most people get infected with these viruses at some point in their lives. The type of coronavirus that has recently emerged in Wuhan, China is a **new type** of coronavirus and is infecting people for the first time (which means that people do not have any immunity to it). This newly discovered virus is called SARS-CoV-2 and is causing a disease named COVID-19.

What are common symptoms of COVID-19?

Information to date suggests this virus is causing symptoms consistent with a respiratory illness such as cough, fever, and shortness of breath.

How is COVID-19 spread?

Currently, it's unclear how easily or sustainably this virus is spreading between people. Typically, with most respiratory viruses, people are thought to be most contagious when they are most symptomatic (the sickest). Chinese officials report that sustained person-to-person spread in the community is occurring in China. Similar spread has been reported in other countries. Person-to-person spread in the United States has been detected but the risk to the general public remains low. Cases in healthcare settings, like hospitals, may also occur.

What measures can be taken to prevent COVID-19?

There is currently no vaccine to prevent COVID-19 infection. The best way to prevent infection is to avoid being exposed to this virus. However, as a reminder, CDC always recommends everyday preventive actions to help prevent the spread of respiratory viruses.

How is COVID-19 treated?

Currently, there is no specific antiviral treatment recommended for the coronavirus. There is no vaccine to prevent this virus, and the CDC advises that the best way to prevent infection is to avoid being exposed to this virus.

How should schools prepare for the potential of a coronavirus outbreak in their community?

To prepare for possible community transmission of COVID-19, the most important thing for schools to do now is **plan** and **prepare**. Interim Guidance for Administrators of US Childcare Programs and K-12 Schools to Plan, Prepare, and Respond to Coronavirus Disease 2019 (COVID-19) can be found at <https://www.cdc.gov/coronavirus/2019-ncov/specific-groups/guidance-for-schools.html>.

- Review and update or develop your outbreak response/pandemic plan and share with stakeholders before an outbreak occurs.
- Establish procedures to ensure students and staff who become sick at school or arrive at school sick are sent home as soon as possible.
- Prepare for the potential of school closures or dismissals or cancellation of school events.
- Prepare to offer home instruction to students.
- Implement flexible attendance and sick leave policies.
- Establish relationships with local public health officials and identify points of contact.
- Create emergency communication plan and maintain up to date contact information for everyone in your communication chain.
- Establish leadership team, identify essential staff functions, assign tasks and responsibilities.
- Plan workshops and training to educate staff on prevention measures.
- Continue to monitor current information from health officials.

What should a school do when a student or staff presents with symptoms of COVID-19?

- COVID-19 presents with signs and symptoms that may be indistinguishable from much more common respiratory viruses. At this time, respiratory illnesses are much more likely to be due to common viruses (e.g., influenza, common cold) than COVID-19. If a community (or more specifically, a school) has cases of COVID-19, local health officials will help identify those individuals and will follow up on next steps. Schools are not expected to screen students or staff to identify cases of COVID-19.
- Students with fever, cough, or difficulty breathing should be placed away from others and asked to wear a face mask until they can be sent home.
- Staff members should be sent home and advised to seek medical advice.
- Notify your local health department with any questions or concern about an ill student www.localhealth.nj.gov.

The following district administrators and staff members developed this plan:

Name	Position	Contact Information
Dr. Dori Alvich	Superintendent of Schools	732-521-1500
Dr. Adam Layman	Assistant Superintendent	732-521-1500
Mr. Michael Gorski	Business Administrator/Bd. Secy.	732-521-1500
Marietta Ruela	Director Pupil Personnel	609-642-6128
Susan Gasko	Supervisor of Mathematics	732-521-2882
Dr. Kelly Roselle	Supervisor of Languages/Media	732-521-2882
Dr. Kevin Higgins	High School Principal	732-521-2882
Reggie Washington	Director of Technology	732-521-2882
Antonio Pepe	Elementary Principal	732-521-1101
Scott Sidler	Middle School Assistant Principal	732-521-6042
Deborah Force	Middle School Nurse	732-521-6042

**DISTRICT ESSENTIAL PERSONNEL
ORGANIZATION AND RESPONSIBILITIES**

During a health-related school closure, the district limits the building use to essential personnel. Essential personnel will vary based on cleaning and maintenance, food distribution mail/deliveries, office responsibilities, administrative functions, and remote learning capabilities. During a health-related crisis, personnel should follow all health protocols, as directed by the NJDOH and NJDOE.

AREA	RESPONSIBILITY	ACTIVITIES
Personnel	Dr. Dori Alvich Superintendent Dr. Adam Layman Assistant Superintendent	<ul style="list-style-type: none"> ● Update pandemic management plan ● Anticipate absences of staff up to 40% ● Consider tiered system of reporting ● Consider competition for subs with other districts ● Consider possibility of absence due to “fear” of contagion ● Establish surveillance system of absences and establish “tipping point” for deciding school closings ● Discuss scenarios of the needs of staff without sufficient personal illness, family illness days ● Anticipate percentage of fatalities among staff ● Consider discussions with association groups around the issues of staff wellness, illness, fear (i.e. nurse/custodian practices; absence protections; makeup time for extended school closings; “credit” for work from home)
Facilities	Jerry Tague	<ul style="list-style-type: none"> ● Coverage of schools due to staff absences ● Notification and reminders about use of universal precautions and sanitizing efforts during clean up ● Anticipating annual manpower needs (i.e. snow removal) considering absences ● Assure stockpiling of sanitary supplies before the “rush” caused by the imminence of illness
Transportation	Cathy McDonald	<ul style="list-style-type: none"> ● Staffing coverage for drivers and aides ● Coverage of contracted routes affected by absences ● Bus sanitizing (a.m. and p.m.) ● Effect of illness of high-risk students on transportation staff ● Anticipation of mechanic illness fuel delivery delays, etc. ● Consider policy for the transportation of sick children
Business Office	Michael Gorski	<ul style="list-style-type: none"> ● Allocation of funds for the purchase/stockpiling of tissues, gloves, masks, hand sanitizers, etc. ● Assure operation of payroll and accounts payable departments ● Plan to meet with staff from food service contractor to discuss food safety, food preparation, provision of meals to free/reduced families if schools are closed

Food Services	Nancy Mitrocsak	<ul style="list-style-type: none"> ● The district will follow strict guidelines for food safety using HACCP procedures. Additional steps will be taken to minimize direct contact with people. Employees should wash hands frequently and add safety materials such as disposable gloves and masks should be allocated to employees in direct contact with customers. ● Established emergency communications will be followed as outlined in the district's security plan. ● Plan for preparation and dissemination of food to free and reduced lunch families in case of school closure. ● The workplace will be monitored for employees who have been exposed to pandemic influenza, are suspected to be ill or become ill at the worksite. Sick leave should be taken for any employee who is ill or suspected of being ill. When a previously ill person is no longer infectious and can return to work, the district may require a full release from a physician. ● Communicate and educate employees. Develop and disseminate materials covering pandemic fundamentals, personal and family protection, and response strategies.
Student Services	Marietta Ruela	<ul style="list-style-type: none"> ● Meet with health services staff to review hygiene communication, exclusion and reporting practices ● Meet with mental health staff to review anticipated flu/virus effects-fear, illness and death of family members, students and staff ● Identify vulnerable populations and discuss plans to assist ● Discuss methods for identifying families or family members traveling between high risk global areas and Monroe Township ● Consider cultural needs of students, families and staff during illness
Curriculum	Dr. Adam Layman, Assistant Superintendent	<ul style="list-style-type: none"> ● Consider ways to continue to deliver curricula in the event of increasing absences and school closings ● identify remote instructional sources and produce paper copies of support material to be used by families to maintain levels of instruction
Community Education	Dr. Adam Layman, Assistant Superintendent	<ul style="list-style-type: none"> ● Consider ways to monitor student illness among families ● Consider financial impact on before/after school programs and programs due to staff and student absences
Public Information Office	Dr. Dori Alvich, Superintendent	<ul style="list-style-type: none"> ● Prepare information bulletins for staff and parents in concert with other district staff and township/county/state officials ● Meet with media to have them assist in communicating about preparedness ● Establish district web link on Pandemic Flu/Virus to provide current and accurate information to the community ● Meet to discuss how (district/local cable channel) can be used for information and instruction ● Collect questions received by the district as a means of assessing community concerns, the nature of the concerns, and what can be done in response to address

Director of Technology	Reginald Washington	<ul style="list-style-type: none"> ● Discuss implications for the use of technology to access district functions with reduced staff or from home or other remote locations for staff and students
Superintendent	Dr. Dori Alvich	<ul style="list-style-type: none"> ● Prioritize district preparation activity and timelines for completion ● Influence communication among township manager, chief of police and township health inspector to address an integrated plan ● Serve as spokesperson for the district with the public through a variety of media or settings ● Keep the Board of Education informed of preparation activities ● Discuss with township government the potential use of schools for immunization or triage/hospitalization activities ● Consider communication system and impact on extracurricular events (sports, band, etc.) ● Prepare for the need for “social distancing” thus avoiding large group assemblies increasing likelihood of contagion ● Seek or develop liberal attendance waivers for students and staff ● Assure reliable communication practices throughout the district ● Support principals in their day-to-day challenges with most/all the above

Remote Business Office Functions

The Business Administrator/Board secretary will be in contact with the business office staff on a daily basis. The Business Administrator will work with the business office staff who will be working remotely to process accounts receivable transactions and monitor the cash flow for the district by reviewing the bank accounts on a weekly basis and continuing to reconcile the bank accounts on a monthly basis. Payroll will continue to be processed on the 15th and 30th of each month. Payroll personnel will work remotely except to mail out payroll checks and payroll agency checks. They will use proper social distancing when in the building. Payroll personnel will have access to the payroll/personnel software while working remotely. The accounts payable department will function remotely except to retrieve mail, print checks, and mail payments. They will use proper social distancing when in the building. All accounts payable personnel will have access to the accounting software while working remotely. All requisitions, purchase orders, invoices, and supporting documentation are processed online through scanning and email. Mail will continue to be collected at the business office and then distributed to the proper departments and buildings. Mail will continue to be processed and mailed out by the district courier. The district courier will practice proper social distancing when collecting and delivering mail.

Meal Delivery

Meals are assembled and packaged in the Monroe Township High School cafeteria by limited and essential cafeteria staff. Packaged meals are delivered to families throughout the township by school district security personnel. The security personnel transport the meals and leave them outside the front door of each family's house allowing for contactless delivery. All district personnel utilize appropriate PPE throughout the meal delivery process.

Facilities

All facilities staff received training prior to returning to on-site work within the school buildings by Dr. Lynch of Environmental Safety Management. Facilities staff will focus on continual maintenance as well as assisting in the end of year closeout.

Continual Maintenance

- Split shifts to reduce number of people in building/work space
- Ordering additional cleaning supplies, masks, and disinfectants.
- Closure of school playground and open spaces (i.e. track) when initiated by Governor's orders.
- Field maintenance
- Starting to get buildings ready for September opening;
- Stripping of floors
- Annual summer classroom maintenance
- Painting

Assistance with End of Year Close Out

- Set up areas for material and supply collection, locker clean-out, teacher room clean-out
- Ensure that necessary PPE and clean out materials are available
- Provide safe access for staff to retrieve materials
- Once students and teachers have cleaned out their classrooms/desks, rooms will be disinfected classrooms again

CONTINUITY OF STUDENT LEARNING

Demographic Information

To date the Monroe Township School District services approximately 7,000+ students in preschool through 12th grade, with approximately students 16.6% of student receiving special education services. 6.7% of our student population are economically disadvantaged, while 1.3% of our students are designated as English Language Learners. Furthermore, the racial and ethnic demographics include 44.9% white, 43.4% Asian, 6.7% Hispanic, 3.7% Black or African American, 1.1% Two or More Races and 0.1% Native Hawaiian or Pacific Islander.

Remote Learning/Home Instruction and Attendance

Remote learning school days district wide take place from 8am to 12pm for the Middle School and High School, 8:30am to 12:30pm at Woodland School, and 9am to 1pm for Applegarth, Barclay Brook, Brookside, Mill Lake and Oak Tree Schools. Teachers are required to be available, facilitating remote instruction and responding to emails during this time. Teachers may choose to be "live" with their students in real-time lessons (i.e. Google Meet) for whole class instruction and/or individual or small group needs. Using virtual tools, teachers may model or lead instruction to simulate how to complete a lesson, so students are capable of completing the lesson/skill at home. Teachers will be flexible under these circumstances, re-calibrate expectations for timing, pacing, and rigor, and attempt to make this new environment simple to students and parents while advancing student learning. The remaining contractual time in the day for staff will be dedicated to collaborative planning, professional development, meetings with grade level and departmental teams, administration, CST/504 and RTI meetings.

If students are unable to participate in remote instruction for that day parents utilize the SMS Genesis attendance module to report a student absent for the day. Daily attendance is submitted by parents at the elementary level with submission of student work as verification. Class attendance at the secondary level is accounted for through student submission of daily formative assessments. A follow-up protocol is in place for students who do not complete submissions. This includes communication from guidance counselors/and/or administration with the student's parent or guardian. Specifically, if specific students are not logging on to complete assignments, teachers are expected to communicate with parent(s)/guardian(s) via email, Google Classroom, Schoology, Microsoft Teams and/or telephone. Communication should focus on the need for their student to complete work. This expectation is no different than if students aren't completing work when school is in session. These comments and record of conversations are shared with guidance counselors, building administration, and district truancy officers.

Grade	Instructional Resource	Comments
Pre-K	No assignments/instruction provided	Content requires direct instruction.
Pre-K Special Education	Paper/consumable based assignments for Language Arts and Math	Assignments sent via email through Blackboard Connect and posted on the district website
K-5	Paper/consumable assignments distributed via email through Blackboard Connect, posted on the district website, Google Classroom/Microsoft Teams/Schoology.	Paper based assignments for students without device and/or Wi-Fi.
K-5 Special Education: Students in ICR, RC, or Self-contained settings	Paper/consumable assignments distributed via email through Blackboard Connect, posted on the district website, Google Classroom/Microsoft Teams/Schoology; Modifications/Accommodations provided in accordance with IEPs	Paper based assignments for students without device and/or Wi-Fi.
6-8	Paper/consumable assignments distributed via email through Blackboard Connect, posted on the district website, Google Classroom/Microsoft Teams/Schoology.	Paper based assignments for students without device and/or Wi-Fi.
6-8 Special Education: Students in ICR, RC, or Self-contained settings	Paper/consumable assignments distributed via email through Blackboard Connect, posted on the district website, Google Classroom/Microsoft Teams/Schoology; Modifications/Accommodations provided in accordance with IEPs	Paper based assignments for students without device and/or Wi-Fi.
9-12	Schoology/Google Classroom/Microsoft Teams - lessons assigned by instructors	Paper based assignments for students without Wi-Fi.
9-12 Special Education: Students in ICR, RC, or Self-contained settings	Schoology/Google Classroom/Microsoft Teams - lessons assigned by special education instructors.	Paper based assignments for students without Wi-Fi.

Grading/Assessment and Reporting

For all K-3 students:

For now, we will continue to utilize the standard based report card format. We will utilize an asterisk to identify standards that were covered during remote instruction. Within each school grade levels will collaborate to determine standards covered to ensure consistency.

For all students in grades 4-8:

Third marking period grades will reflect the work prior to remote learning and, if the work in remote learning enhances the grade, then it will be included. For grades 4-5, marking period 3 ends April 21 and report cards will be available in Genesis April 28. For grades 6-8, marking period ends April 14 and report cards will be available in Genesis April 21.

For the fourth marking period, we will continue to move forward in the curriculum based on guidance from the Content Supervisors and Building Administration. Teachers have been asked to continue to provide feedback, assess students' work, modify assessments to the virtual environment and, as appropriate, give grades. The remote learning aspect of the fourth marking period will be a pass/fail grade and, when/if we return, we will revisit and consider reverting to a traditional marking period grading based on how much time is left.

For all high school students:

Marking Period 3 ends April 3rd. If students have any outstanding work from before the beginning of remote learning, please touch base with your teacher to complete them. Report cards will be available to students on April 20.

After much deliberation, marking Period 4 will have traditional grading. Work with your teacher during this marking period. Teachers have been asked to be mindful of assignments and assessments. All HS finals are cancelled. Therefore, each marking period grade will be worth 25% of your grade.

Equitable Access

Student Access to Technology:

A "Technology Accessibility Survey" of district parents/guardians conducted 3-6-2020 through 3-9-2020 identified 98.7% of students K-12 have access to internet and 98.6% of students K-12 have access to a computer or tablet. To provide access for all students to the curriculum during an extended absence the following actions will be taken.

Technology will be made available to students in a household without a computer or tablet available. Technology needs are reviewed on a case by case basis by building administration and loaner devices are authorized by the assistant superintendent. Technology is prepared by district technology staff who maintains a list of issued devices. Technology is delivered to students by district staff in collaboration with the lunch delivery process. Resources/assistance are provided to families in securing free Wi-Fi access through local/regional resources and internet service providers.

Special Education Out of District Students:

During a health-related closure, Monroe Township School District ensures that each Out of District school/institute provides its preparedness and readiness plan. The plan is reviewed/approved by the Director of Pupil Personnel Services and the Superintendent. The Director of Pupil Personnel Services and Child Study Teams will oversee the plan and continue to case manage for IEP compliance, instruction, related services, and academic progress. Case managers will communicate with parents of students in out of district placements.

Special Education In-District Students:

Administration, educational staff, and specialists will ensure each student's IEP is followed with fidelity for developmental and academic progress. Effective communication strategies will be employed for staff and parent collaboration. All evaluation, IEP review meetings, eligibility meetings and reevaluation meeting will follow IDEA guidelines and timelines. Meetings will be held via remote platforms, i.e. Google Meet.

Related Services such as speech, occupational and physical therapies and any other service as listed in the student IEP are provided during a health related closure via remote services as defined by the NJ State Board of Education approved temporary emergency modification to N.J.A.C. 6A:14 which allows districts, during an extended public-health related school closure, to provide related services through telemedicine and telehealth or through electronic communications, which include virtual, remote, or other online platforms, as appropriate and as required by the student's IEP to the greatest extent possible. Compensatory services will be provided upon return to traditional in-person services as determined on a case by case basis by each student IEP team.

English Language Learners:

ELLs are supported by their ESL teacher via remote home instruction in the same manor in the sheltered instruction classroom, following each student's learning goals, and in accordance with state standards and WIDA guidance. Students are provided with multiple assignments weekly in the four modalities of language learning: listening, reading, speaking and writing. Students meet with teachers in both group and individual virtual sessions to develop ideas, seek guidance, hone language skills, and engage in mini lessons and oral communication, not only with the teacher but among peers as well. To ensure continuity of instruction, ESL teachers consult with core teachers on an ongoing basis. Parents are kept informed of student progress through email and/or progress reports, and teachers communicate with administration about students' families that need translations and teacher guidance, and translators call home for discussions when students are struggling. Teachers strategize to address the challenge of online learning through constant, and critical virtual communication. To address differentiation, individual needs are addressed at separate, individual meetings online. Communications/materials are translated as appropriate for ELLs and their families. ELLs utilize iPads within the traditional school environment and those iPads are available to them in the remote environment. Technology for ELLs are supported through the ESL teacher as well as district personnel.

Athletics, Clubs, and Activities

Athletics

At a minimum, High School athletics will follow the NJSIAA regulations and guidelines. Practices & scrimmages have been suspended until further notice. All coaches develop and distribute workout plans for students to engage in during the season. Coaches submit workout plans weekly to the Athletic director.

Clubs and Activities:

Number of Meetings:

Clubs/Activities will be expected to "meet"/interact with your club members 5 more times this school year (2 meetings in late March/April, 2 meetings in May, and 1 final "wrap things up" meeting in June).

Clubs on-line Calendar:

Our on-line clubs meeting calendar (<https://www.monroe.k12.nj.us/domain/1197>) remains active to track attendance.

Attendance:

A Google Sheet will be shared with you to be used for attendance purposes. Each of our MTHS clubs will have a tab at the bottom of the Sheet. Each tab will have 5 columns for the 5 upcoming club "meetings." During or after each of your meetings, type in the students who "attended" or participated.

Types of Meetings:

Obviously, you are precluded from meeting your students face-to-face, but that's where our remote learning experience will provide us with some possible answers. The expectation is that you to interact with your club members, and this can be accomplished in a number of different ways. Here are some possibilities,

- Have a virtual, real-time meeting using [Google Meet](#)
- Set up a Discussion Board on Schoology or Google Classroom on which you post an article for students to read or YouTube/TED video for students to view. The students can then participate in a relevant discussion about the material, posting original thoughts and responding to others' ideas.

Tutorial for groups with animated examples:

<https://support.schoology.com/hc/en-us/articles/201001973-Guide-to-Schoology-Groups>

Tutorial for the new conferences feature with animated examples:

<https://support.schoology.com/hc/en-us/articles/204115668-How-to-use-the-Conferences-app-Enterprise-only->

- Emailing your club members (or using the [Remind](#) app) so that they participate in an on-line activity relevant to your club, e.g., trivia, on-line competition, research, video, article, etc.

- Your first "meeting" might consist of sending out a Google Form or Doc to student members asking them for some ideas for on-line club participation
- The "Wrap Up" meeting in June could involve you sending out a Google Form to your members requesting their feedback on the club's goals for next school year.

Middle School Afterschool Activities (Basic Skills, TAG, Clubs):

Teachers/advisors created a separate Google Classroom. Each program continued to run once a week, either on Tuesday or Thursday. Assignments/activities were posted and feedback was given. Live interactions also took place. Every teacher/advisor kept and then submitted attendance.

Summer Programing

Summer programing continues to be informed by ongoing guidance from the New Jersey Department of Education: Summer programming began to be planned in January 2020 with the following dates: All programming has been planned as in-person, virtual, or a combination of either method. ESY staff are currently being hired, with Board-approval anticipated by early June 2020. Upon beginning ESY services, whether remote or in-person, maintenance of mastered skills will be assessed to determine the extent to which a learning loss may have occurred, and instruction will be reinforced as necessary.

September, knowing that several scenarios need to be prepared to address whatever the circumstances may be in the fall. Part of this is administering assessments that inform instructional needs/gaps (MAP, DRA2, running records, etc.), creating schedules that embed support for all students, and identify resources to support teachers. Staff will work throughout the summer to identify, prioritize, and develop supports for staff and students as they re-enter school in the Fall.

Graduation 2020

The guidance from NJDOE and NJ Department of Health will guide the decisions and is changing daily. We are developing plans for what we are calling a Zero-Year Reunion (in lieu of the Senior Prom) for a date sometime in the fall. Hopefully for the Friday after Thanksgiving when most of our Class of 2020 graduates will be returning for the holiday. We are officially planning for a virtual graduation ceremony scheduled for June 24th, the scheduled date of graduation. We are also planning a wave parade through the campus of the high school and a community clap-out throughout the Township of Monroe on the same date. There are also contingency plans to hold graduation ceremonies later in the summer at the Cure Insurance Arena in August or outside ceremonies in various locations that can hold 550+ graduates in a social distant format.

PARENT RESOURCES

[NJ Department of Health COVID-19 Information for Schools](#)

[NJ Department of Health COVID-19 Fact Sheet](#)

[NJ Department of Health COVID-19 FAQ](#)

[CDC COVID-19 Prevention Guidance](#)

POLICIES

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