Monroe Township School District
Strategic 3D Planning - Meeting #3 Worksheets

Goal Area 4: Community Engagement

Goal Statement: _____

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Objectives:

1. _____

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2. _____

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3. _____

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4. _____

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Review Community Engagement

Strengths / Challenges & Vision / Initiatives

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Goal Area 4: Community Engagement

Strengths	Challenges
Students / diverse population	Community
Strong community support/involvement	Insufficient State funding
Highly qualified leadership	Cultural awareness
Diversity of programs	Being able to maintain high level of success with challenges
Good people and good place	Developing resiliency in students
Parents / Parent involvement	Communication
Whole child; promoting well-roundedness, mindfulness	Increase parent / community involvement
Quality programs / education	Overcrowding / unhoused students
Anti-bullying culture environment	Funding / state aid; continue fight for fair funding
Exposure to diverse programs for many careers	Resources
Unified sports / programs	Township infrastructure is insufficient to handle growth of housing
Positive culture	Student growth
Committed staff	Parent pressure
Resources	Diverse needs
Highly rated district	Demographics
Service learning programs	Growth / referendum
Diversity	Funding partnerships
	BOE for children
	Balancing needs of the community
	Communication / BOE / Council / Planning / Zoning

Goal Area 4: Community Engagement
Vision & Initiatives

Vision	Initiatives
The vision of the MTSD is to cultivate an environment in which ALL students are inspired to strive for their personal best.	Initiatives to Achieve the Vision • Expanded programming - Gifted and Talented - Technical / Career skills - Full-day K - Arts & Music - Option 2 • Formal goal-setting program/reflection - Write own vision statement - Evaluate/reflect on quality of courses and own effort • Character Ed - Integrated (infuse in lessons) / spiraling through all grade levels

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Vision	Initiatives
Every child meets their highest potential in a safe and adequate environment incorporating social and emotional wellness while being instructed by highly qualified and educated professionals in an organization that incorporates the entire community.	- Hire and retain highly qualified staff - Pass referendum for expansion of facility - Continue to enhance social, emotional learning - Keep open and transparent communication with community - Challenging curriculum that meets every child's potential

Vision	Initiatives
We imagine a world in which . . . - Every student feels excited and inspired to go to school each day - At school, students feel safe, welcome and supported by everyone else and feel empowered to be themselves and make a positive impact - Where students try, learn and experience the world with a balance of tools, content, and instruction that challenge them, allow them to fail, and prepare them for their future as well-adjusted, responsible and prepared adults - Where each member of the community looks at the school system as a world-class operation – with efficient systems and leading practice processes that adds to the strength and future of the community This is the world we imagine for the school district of Monroe.	

Vision	Initiatives
The vision of the MTSD is to enhance curriculum through the infusion of technology to include all grades (K-12) and advance curriculum to support the Whole Child in life skills, vocational trades, and year round enrichment and advancement courses in a safe and secure environment.	- Top 10 in rankings 1:1 tech PreK-12 (grade 4 & up take home) - Summer enrichment (academic and fine arts, athletics) - Vocational trades (modern day)

Vision	Initiatives
The MTSD accepts the challenge of preparing the whole child for a rapidly changing world by collaborating with the community to develop skills necessary to succeed as a productive citizen.	- Community: parents, businesses, colleges / tech schools - Full-day Kindergarten - Whole Child focus - Life skills (Gen & SpEd) - Career readiness - Technology

Vision	Initiatives
1. To create infrastructure and facilities to maximize students potential.	Expand facilities
2. Satisfy market and professional needs	Curriculum includes technology AI, Robotics, Supply Chain, etc.

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3. Challenge every student to maximize their potential	Quality faculty and support staff along with materials and programs that address needs of the student
4. Prepare students with special need to have meaningful futures	Close monitoring, proper support, instructional strategies and materials
Vision	**Initiatives**
Monroe is like a strong oak tree. We have deep roots with many new leaves. We want to continue to create a well-rooted learning community.	1. District wide based activities (students and/or community members) 2. Facilities expansion 3. Recruiting and retaining quality staff 4. Culture of professionalism, with collaboration and open minds 5. Continuum of education for all students (targeted PD)
Vision	**Initiatives**
Collaboration between Stakeholders	Students, staff, families, community members. Engagement by all stakeholders
Construction to support Growth	Provide safe facilities, cost-effective use of facilities

Common Themes Identified by Large Group

Meeting #1 Strengths & Challenges

- Highly qualified staff
- Diverse community
- Good people – good culture
- Special Needs programs
- Course offerings
- Strong administration
- Fiscal responsibility
- Overcrowding / increased enrollment
- Lack of township infrastructure

- Lack of sufficient State Aid
- Full Day Kindergarten
- Need for transportation
- Attention to Whole Child,
- Character, Kindness
- STEM, Elementary and up
- Aging infrastructure
- Facilities – strength & challenge
- Facilities – clean and inviting

Meeting #2 Vision & Initiatives

- Community involvement
- Hire and retain highly qualified staff
- Afterschool activities & summer programs
- Educational Excellence
  - challenging curriculum
  - meet individual child's needs and potential
- The Whole Child – SEL
- Meeting the Markets' Professional Needs
- Pass Referendum for adequate facilities

- Life Skills
- Collaboration
- Build a culture of professionalism