

Monroe Township School District
Strategic 3D Planning - Meeting #3 Worksheets

Goal Area 2: Educational Excellence

Goal Statement: _____

Objectives:

1. _____

2. _____

3. _____

4. _____

Review Educational Excellence
Strengths / Challenges & Vision / Initiatives

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Goal Area 2: Educational Excellence

Strengths	Challenges
Character / Kindness	Overcrowding / unhoused students / referendum
Funding / Material	Gifted support
Technology	Bullying @ MS
Respect for teachers/dedicated staff and admin	K-12 Supervisors stretched too thin
Administrative support/Highly qualified leadership	Lack of challenge opportunities in K-1
Clubs / Extra-Curriculars @ MTHS / MS	Lack of adequate facilities; aging facilities
Qualified and committed staff / faculty	Cultural awareness
Strong, quality academic programs (i.e., AVID; AP)	Space – physical space, class size
Extensive PD training	Being able to maintain high level of success with challenges
Students / Diverse population	Remaining an attractive place for teaching and administrative candidates
Special Education programs / Levels of Special Ed offered	Developing resiliency in students
Strong community support	Funding / state aid
Diversity of programs for many careers	Better career/post HS planning/exploration
Good people and good place	Staff turnover
Programs and course offerings: TAG, SPED, athletics, music, STEM	Cell phone distractions
Parents/parental involvement	Need more competitive academic Olympiads
Whole child; promoting well-roundedness, mindfulness	Expansion of special ed program (self-contained) to include all schools
Programs – music/art, special ed, unified programs, college placement, sports	Diverse needs
Safe environment/security	Communication
Anti-bullying culture/environment	Increase parent / community involvement
Cluster classes / opportunity	Full day Kindergarten
Facilities	Demographics
Positive culture	Parent pressure
Resources	Professional Development offerings
High Achievement / AP	Transportation
HS graduation rate	Resources
Highly rated district	Funding Partnerships
Service learning programs	BOE for children
Low % of out of district special ed	Balancing needs of the community
	Communication / BOE / Council Planning / Zoning
	Competitive salaries to retain and recruit staff

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Goal Area 2: Educational Excellence

Vision & Initiatives

Vision	Initiatives
<p>The vision of the MTSD is to cultivate an environment in which ALL students are inspired to strive for their personal best.</p>	<p style="text-align: center;"><u>Initiatives to Achieve the Vision</u></p> <ul style="list-style-type: none"> • Expanded programming <ul style="list-style-type: none"> - Gifted and Talented - Technical / Career skills - Full-day K - Arts & Music - Option 2 • Formal goal-setting program/reflection <ul style="list-style-type: none"> - Write own vision statement - Evaluate/reflect on quality of courses and own effort • Character Ed <ul style="list-style-type: none"> - Integrated (infuse in lessons) / spiraling through <u>all</u> grade levels
Vision	Initiatives
<p>Every child meets their highest potential in a safe and adequate environment incorporating social and emotional wellness while being instructed by highly qualified and educated professionals in an organization that incorporates the entire community.</p>	<ul style="list-style-type: none"> • Hire and retain highly qualified staff • Pass referendum for expansion of facility • Continue to enhance social, emotional learning • Keep open and transparent communication with community • Challenging curriculum that meets every child's potential
Vision	Initiatives
<p>We imagine a world in which . . .</p> <ul style="list-style-type: none"> • Every student feels excited and inspired to go to school each day • At school, students feel safe, welcome and supported by everyone else and feel empowered to be themselves and make a positive impact • Where students try, learn and experience the world with a balance of tools, content, and instruction that challenge them, allow them to fail, and prepare them for their future as well-adjusted, responsible and prepared adults • Where each member of the community looks at the school system as a world-class operation – with efficient systems and leading practice processes that adds to the strength and future of the community <p>This is the world we imagine for the school district of Monroe.</p>	

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Vision	Initiatives
The vision of the MTSD is to enhance curriculum through the infusion of technology to include all grades (K-12) and advance curriculum to support the Whole Child in life skills, vocational trades, and year round enrichment and advancement courses in a safe and secure environment.	<ul style="list-style-type: none"> • Top 10 in rankings • 1:1 tech PreK-12 (grade 4 & up take home) • Summer enrichment (academic and fine arts, athletics) • Vocational trades (modern day)
Vision	Initiatives
The MTSD accepts the challenge of preparing the whole child for a rapidly changing world by collaborating with the community to develop skills necessary to succeed as a productive citizen.	<ul style="list-style-type: none"> • Community: parents, businesses, colleges / tech schools • Full-day Kindergarten • Whole Child focus • Life skills (Gen & SpEd) • Career readiness • Technology
Vision	Initiatives
1. To create infrastructure and facilities to maximize students potential.	Expand facilities
2. Satisfy market and professional needs	Curriculum includes technology AI, Robotics, Supply Chain, etc.
3. Challenge every student to maximize their potential	Quality faculty and support staff along with materials and programs that address needs of the student
4. Prepare students with special need to have meaningful futures	Close monitoring, proper support, instructional strategies and materials
Vision	Initiatives
Monroe is like a strong oak tree. We have deep roots with many new leaves. We want to continue to create a well-rooted learning community.	<ol style="list-style-type: none"> 1. District wide based activities (students and/or community members) 2. Facilities expansion 3. Recruiting and retaining quality staff 4. Culture of professionalism, with collaboration and open minds 5. Continuum of education for all students (targeted PD)
Vision	Initiatives
<u>Personalized Programs</u>	Addresses needs of Special Ed, G/T and students “in the middle”, curricular experiences and extracurricular opportunities
<u>Collaboration between Stakeholders</u>	Students, staff, families, community members. Engagement by all stakeholders
<u>Construction to support Growth</u>	Provide safe facilities, cost-effective use of facilities

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Common Themes Identified by Large Group

Meeting #1 Strengths & Challenges

- Highly qualified staff
- Diverse community
- Good people – good culture
- Special Needs programs
- Course offerings
- Strong administration
- Fiscal responsibility
- Overcrowding / increased enrollment
- Lack of township infrastructure
- Lack of sufficient State Aid
- Full Day Kindergarten
- Need for transportation
- Attention to Whole Child,
- Character, Kindness
- STEM, Elementary and up
- Aging infrastructure
- Facilities – strength & challenge
- Facilities – clean and inviting

Meeting #2 Vision & Initiatives

- Community involvement
- Hire and retain highly qualified staff
- Afterschool activities & summer programs
- Educational Excellence
 - challenging curriculum
 - meet individual child's needs and potential
- The Whole Child – SEL
- Meeting the Markets' Professional Needs
- Pass Referendum for adequate facilities
- Life Skills
- Collaboration
- Build upon a culture of professionalism