

Monroe Township School District
Strategic 3D Planning - Meeting #3 Worksheets

Goal Area 1: Facilities & Finance

Goal Statement: _____

Objectives:

1. _____

2. _____

3. _____

4. _____

Review Facilities & Finance

Strengths / Challenges & Vision / Initiatives

Monroe Township School District

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Goal Area 1: Facilities & Finance

Strengths	Challenges
Funding / Material	Overcrowding / Unhoused students
Fiscally responsible	Transportation
Efficient transportation (in-house)	Lack of adequate facilities; aging facilities
Well maintained facilities	Insufficient State funding / Budget
Transportation - efficient	Increased transportation needs
Safe environment	Limitations on financial resources
Security	Overdevelopment
Technology	Lack of infrastructure within the town, i.e., roads, sidewalks, traffic
Safety	Class sizes
Resources	Space – physical space, class size
Curriculum – all levels	Outdated / unrepairable AG (Applegarth School)
Highly rated district	Building constraints
Service learning programs	Continue fight for fair funding
Low % of out of district special ed	Communication / BOE / Council / Planning / Zoning
Levels of special ed offered	Budget Cap
Faculty	Geographic size - \$ transp., time on bus
Co-Curricular offerings (sports, clubs, etc.)	Student growth
Staff Development	Growth / Referendum
Cluster classes / opportunity	Resources
Unified sports / programs	Funding Partnerships
Quality education	Township infrastructure is insufficient to handle growth of housing
Strong academics / schools	
Programs and course offerings: TAG, SPED, athletics, music, STEM	
Good people and good place	
Whole child; promoting well-roundedness, mindfulness	
Extensive PD training	

Goal Area 1: Facilities & Finance

Vision & Initiatives

Vision	Initiatives
The vision of the MTSD is to cultivate an environment in which ALL students are inspired to strive for their personal best.	<ul style="list-style-type: none"> • Expanded programming <ul style="list-style-type: none"> - Gifted and Talented - Technical / Career skills - Full-day K - Arts & Music - Option 2

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Vision	Initiatives
Every child meets their highest potential in a safe and adequate environment incorporating social and emotional wellness while being instructed by highly qualified and educated professionals in an organization that incorporates the entire community.	<ul style="list-style-type: none"> • Hire and retain highly qualified staff • Pass referendum for expansion of facility • Keep open and transparent communication with community
Vision	Initiatives
<p>We imagine a world in which . . .</p> <ul style="list-style-type: none"> • At school, students feel safe, welcome and supported by everyone else and feel empowered to be themselves and make a positive impact • Where students try, learn and experience the world with a balance of tools, content, and instruction that challenge them, allow them to fail, and prepare them for their future as well-adjusted, responsible and prepared adults <p>This is the world we imagine for the school district of Monroe.</p>	
Vision	Initiatives
The vision of the MTSD is to enhance curriculum through the infusion of technology to include all grades (K-12) and advance curriculum to support the Whole Child in life skills, vocational trades, and year round enrichment and advancement courses in a safe and secure environment.	<ul style="list-style-type: none"> • Top 10 in rankings • 1:1 tech PreK-12 (grade 4 & up take home) • Summer enrichment (academic and fine arts, athletics) • Vocational trades (modern day)
Vision	Initiatives
The MTSD accepts the challenge of preparing the whole child for a rapidly changing world by collaborating with the community to develop skills necessary to succeed as a productive citizen.	<ul style="list-style-type: none"> • Community: parents, businesses, colleges / tech schools • Full-day Kindergarten • Whole Child focus • Life skills (Gen & SpEd) • Career readiness • Technology
Vision	Initiatives
To create infrastructure and facilities to maximize students potential.	Expand facilities
Satisfy market and professional needs	Curriculum includes technology AI, Robotics, Supply Chain, etc.
Challenge every student to maximize their potential	Quality faculty and support staff along with materials and programs that address needs of the student
Prepare students with special needs to have meaningful futures	Close monitoring, proper support, instructional strategies and materials

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Vision	Initiatives
Monroe is like a strong oak tree. We have deep roots with many new leaves. We want to continue to create a well-rooted learning community.	<ol style="list-style-type: none"> 1. District wide based activities (students and/or community members) 2. Facilities expansion 3. Recruiting and retaining quality staff 4. Culture of professionalism, with collaboration and open minds 5. Continuum of education for all students (targeted PD)
Vision	Initiatives
<u>Personalized Programs</u>	Addresses needs of Special Ed, G/T and students “in the middle”, curricular experiences and extracurricular opportunities
<u>Collaboration between Stakeholders</u>	Students, staff, families, community members. Engagement by all stakeholders
<u>Construction to support Growth</u>	Provide safe facilities, cost-effective use of facilities

Common Themes Identified by Large Group

Meeting #1 Strengths & Challenges

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|---|---|
| <ul style="list-style-type: none"> • Highly qualified staff • Diverse community • Good people – good culture • Special Needs programs • Course offerings • Strong administration • Fiscal responsibility • Overcrowding / increased enrollment • Lack of township infrastructure | <ul style="list-style-type: none"> • Lack of sufficient State Aid • Full Day Kindergarten • Need for transportation • Attention to Whole Child, • Character, Kindness • STEM, Elementary and up • Aging infrastructure • Facilities – strength & challenge • Facilities – clean and inviting |
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Meeting #2 Vision & Initiatives

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| <ul style="list-style-type: none"> • Community involvement • Hire and retain highly qualified staff • Afterschool activities & summer programs • Educational Excellence <ul style="list-style-type: none"> - challenging curriculum - meet individual child’s needs and potential • The Whole Child – SEL • Meeting the Markets’ Professional Needs • Pass Referendum for adequate facilities • Build upon a culture of professionalism | <ul style="list-style-type: none"> • Life Skills • Collaboration |
|--|--|